

# 2021 GRADUATION MENU OF OPTIONS

# MENU OF OPTIONS

## Menu of College and Career-Ready Demonstrations

- Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.
- **Local school boards and districts** select from this menu to create a list of options their students must use to show what they know or can do in order to graduate from high school, beginning with the graduating class of 2021. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas. Graduation Guidelines begin with the implementation of: Individual Career and Academic Plans (ICAP), Colorado Academic Standards for all content areas, including a course in Civics, and 21st century skills.
- **Students** must demonstrate college or career readiness in English and math based on at least one measure.

# ACCUPLACER

A comprehensive, integrated system of sophisticated computer-adaptive placement assessments, diagnostics, and remediation support designed to evaluate and strengthen students' skills in reading, writing, and mathematics. Delivering results immediately and accurately, ACCUPLACER helps answer the challenges of accurate placement and remediation. College-Entrance Exam typically given at a local college nationwide

- Online Format
  - Not timed
  - Computer
  - Adaptive technology
  - Immediate results

# ACCUPLACER

- Areas tested
  - Arithmetic
  - College-Level Math
  - Elementary Algebra
  - Reading Comprehension
  - Sentence Skills
  - WritePlacer (written Essay)
  - ESL: Language Use, Listening, Reading Skills, and Sentence Meaning
- By appointment
- Multiple choice
- 12-40 questions per section
- Cost is typically \$25
- Community Colleges are transitioning to the CCPT (Community College Placement Test)

# ACT

- To be competent, students must score at least
  - 18 in English
  - 19 in Math
    - For the Class of 2015 (46 test-takers)
      - 10 would NOT have met English
      - 21 would NOT have met Math
- Highest score possible is 36
- \$39.50 for the test; students must register and sign up
- Most colleges accept either the ACT or SAT

# ACT COMPASS

- This test is being phased out by ACT by the end of 2016
- No longer an option

# ACT WORKKEYS

- To be competent, students must score at the
  - Bronze level or HIGHER in both English and math
- Tests can be ordered individually
- Students can take the ACT WorkKeys at any time
- Internet test scores are available immediately
- Only pay for the sections of test you want to take
  - Range from \$7-10.25 per section

# ADVANCED PLACEMENT

- Tests offered in May with June/July results (Juniors only)
- Cost of each exam is \$91 (fee waivers available via ESCAPE=Eliminating Student Cost for Advanced Placement Exams, funded by the US Dept of Ed); Already implemented at CCHS
- Scores range from 1-5 on the Exams. CDE requires a score of 2 in Math and English for new requirements.



# ADVANCED PLACEMENT

- Options for English: AP English Language and Composition (for juniors) (*AP English Lit is offered to seniors - test results too late*)
- Options for Math: AP Calculus AB and AP Calculus BC (offered prior to senior year)
- Class of 2015: 6 students took AP Calculus, (Scores: 3, 4, 4, 5, 3, 4)
- Something to consider looking forward AP Capstone: AP Research/AP Seminar courses

# ASVAB

- There are 10 different tests in the ASVAB
- 5 of those tests pertain either to Mathematics or English
  - Verbal expression
  - Word Knowledge
  - Paragraph comprehension
  - Arithmetic Reasoning
  - Math Knowledge

# ASVAB

- Eight Levels of understanding in which the state standard of 31 lies in the middle on level IV
- The test can be given to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students
- There is no cost for giving the test and the military provides the materials and the proctors for the test
- In 2007 30 CCHS students took the ASVAB and all but three passed all of the tests pertaining to Math and English with scores of 31 or better
- There is NO obligation to join the military even if you choose to take the ASVAB

# CONCURRENT ENROLLMENT

*Concurrent Enrollment programs provide high school students with the opportunity to enroll in postsecondary courses and earn credit at no cost to them for tuition. Colorado data show that students in concurrent enrollment programs are more likely to enroll in postsecondary education, have higher postsecondary grade point averages and retention rates and decreased need for remediation.*

- **CCHS Concurrent Enrollment**
  - Can be for HS credit, college credit or both
  - CCSD will reimburse for two classes not to exceed 6 college credits per semester with a final grade of a C or better,
  - Pre-approval must be obtained,
  - Kristin Kuczera is the contact

# DISTRICT CAPSTONE PROJECT

**A Capstone Project** is a multifaceted body of work that is district determined and serves as a culminating academic and intellectual experience for students. Capstone projects are district determined and could:

- include a portfolio of the student's best work —curriculum or research-based;
- feature a set of experiments organized around a central problem; and/or
- showcase a community service project or learning activity.

# DISTRICT CAPSTONE PROJECT

- **A portfolio** is a purposeful collection of student work that exhibits effort, progress and achievement over time and against a set of clearly defined outcomes. Portfolios include collections of work that demonstrate evidence of:
  - work in progress, including documentation of ICAP
  - content knowledge or skills, including Career and Technical Education (CTE) competencies
  - workforce readiness (i.e., skills in problem solving, adaptability or ability to collaborate)
  - college readiness (i.e. applications, letters of recommendation, test scores)

# INDUSTRY CERTIFICATE

- Contents are created and strategically assembled throughout high school, and benchmark exhibitions are common in the sophomore or junior year. Ideally students present and “defend” their portfolios for continuous review and feedback. Then in the senior year, the culminating capstone project (including the senior portfolio) serves as a summative assessment of postsecondary and work force readiness.
- Some common elements of a capstone project:
  - Paper
  - Product
  - Portfolio (including documentation of a minimum of 40 hours in the community)
  - Presentation

# INTERNATIONAL BACCALAUREATE

- Considered by school and BOE several years ago
- Decision was made to not pursue at secondary level
- Not an option at this time for this pathway



# SAT

- Beginning in 2016-2017, all JUNIORS in Colorado will take the SAT in the spring
- To be competent, students must score at least:
  - 430 in English
  - 460 in Math
- \$43 for the test; Spring test is free to Juniors
- CMAS is more closely aligned with the SAT
- Most colleges accept either the SAT or ACT

# COLLABORATIVELY-DEVELOPED, STANDARDS-BASED PERFORMANCE ASSESSMENT

- To be Determined
- Additional information forthcoming from CDE

# CDE WEBSITE GRADUATION REQUIREMENTS

To see the Menu of Options

<https://www.cde.state.co.us/postsecondary/grad-menu>