

AP/HONORS UNITED STATES HISTORY - SUMMER ASSIGNMENT

MRS. INDREHUS
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Welcome to AP U.S. History! Advanced Placement United States History (APUSH) explores the history of the United States from pre-colonial times to the modern era with an emphasis on understanding the political, social, economic and cultural forces that have given shape to the nation. In addition to gaining a mastery of the important names, dates and events essential to a proper understanding of US History, students will develop skills in the critical analysis of historical documents and other sources in order to better understand the past and make meaningful connections with the present. Thoughtful analysis of historical sources will also allow students to construct substantive arguments and essays related to key themes of America's past and present.

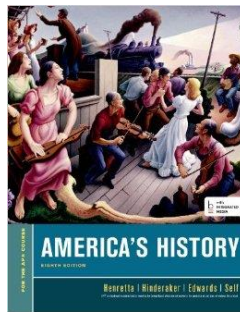
Email: maria.indrehus@ccsdre1.org Cell: 303-903-1060; texts are acceptable for short questions or brief clarifications; otherwise, call or email if you need explanations or have come complex questions that need attention.

By July 1st

Textbook:

James Henretta, Eric Hinderaker, Rebecca Edwards & Robert O. Self's, *America's History for the AP Course*, 8th Edition. You may purchase it directly from this link: <https://squareup.com/store/macmillanhighered-chs-hispsybi/>

*******BUYER BEWARE:** The exam format is new! Therefore, you MAY NOT purchase an older edition, as it will not be preparing you in the correct way. The exam format will be discussed at length in the course of the year. Also, do not purchase the text without resources or the edition that is not for AP. The picture below is provided for your comparison.



It is not necessary to purchase APUSH study guides. Students often get overwhelmed with too many study guides. Notes, activities and textbooks will be sufficient.

Organization is the key to conquering a history class. You will need: a 3-ring binder, paper (loose-leaf or spiral) and dividers. Label as follows. I will be checking the binders our first day of class.

- 1 – Handouts (put this packet here, along with syllabus)
- 2 – Reading Notes (Ch. 1-6 Reading notes go here)
- 3 – Vocabulary
- 4 – Essay Materials
- 5 – Returned Exams/Work
- 6 – Review Materials

Begin no later than July 10th. These are due on the first day of class.

Our textbook has 31 chapters! Therefore, we have work over the summer. All of the work is due our first day of class.

2. Read Chapters 1-6 and outline them. You may not type the outline at any time. Writing the information will help you learn the material! This must be in outline format, as we will not cover most of this in class upon your arrival. In addition, complete vocabulary for each chapter.

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Vocabulary

Term and identification familiarity are 50% of the skills needed to understand and be able to recall evidence in the study of history. You will have weekly quizzes on vocabulary. I recommend you either make flashcards or make a one-page list of the terms and their definitions/explanations on a regular basis. You need a place to organize your work, so whichever you choose, be timely and consistent.

Your first vocabulary quiz will be the first week of class and cover Units 1 & 2.