

AP/HONORS UNITED STATES HISTORY - SUMMER ASSIGNMENT

MRS. INDREHUS
maria.indrehus@ccsdre1.org

Welcome to AP U.S. History! Advanced Placement United States History (APUSH) explores the history of the United States from pre-colonial times to the modern era with an emphasis on understanding the political, social, economic and cultural forces that have given shape to the nation. In addition to gaining a mastery of the important names, dates and events essential to a proper understanding of US History, students will develop skills in the critical analysis of historical documents and other sources in order to better understand the past and make meaningful connections with the present. Thoughtful analysis of historical sources will also allow students to construct substantive arguments and essays related to key themes of America's past and present.

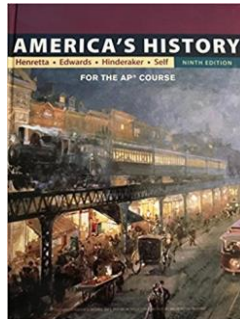
Email: maria.indrehus@ccsdre1.org Cell: 303-903-1060

By July 1st

Textbook:

James Henretta, Eric Hinderaker, Rebecca Edwards & Robert O. Self's, *America's History for the AP Course*, 9th Edition. You may purchase it directly from this link: <http://a.co/0oqklps>

*******BUYER BEWARE:** The exam format is new and always changing! Therefore, you MAY NOT purchase an older edition, as it will not be preparing you in the correct way. The exam format will be discussed at length in the course of the year. Also, do not purchase the text without resources or the edition that is not for AP. The picture below is provided for your comparison.



It is not necessary to purchase APUSH study guides. Students often get overwhelmed with too many study guides. Notes, activities and textbooks will be sufficient.

Organization is the key to conquering a history class. You will need: a 3-ring binder, paper (loose-leaf or spiral) and dividers. Label as follows. I will be checking the binders our first day of class.

- 1 – Handouts (put this packet here, along with syllabus)
- 2 – Guided Reading Questions and Answers (Ch. 1-6 go here)
- 3 – Lecture notes
- 4 – Essay Materials
- 5 – Returned Exams/Work
- 6 – Review Materials

Begin no later than July 10th. These are due on the first day of class.

Our textbook has 30 chapters! Therefore, we have work over the summer. All of the work is due our first day of class.

Summer Assignment

Guided Reading:

Directions: The *AP Content Review* (a.) should be answered in complete sentences. *Key Concepts and Event & Key People* (b) should be done with the term and the definition/significance following it. Finally, *Key Turning Points* (c.) should be answered in paragraph format. These can be chronological in your binder. Be prepared to submit to me on the first day for grading.

1. Chapter 1 Review, pgs. 37-38
 - a. AP Content Review, 1-5
 - b. Key Concepts and Events & Key People-define/significance (25)
 - c. Key Turning Points
2. Chapter 2 Review, pg. 69
 - a. AP Content Review, 1-5
 - b. Key Concepts and Events & Key People – define/significance (27)
 - c. Key Turning Points
3. Chapter 3 Review, 105
 - a. AP Content Review, 1-6
 - b. Key Concepts and Events & Key People – define/significance (22)
 - c. Key Turning Points
4. Chapter 4 Review, 135
 - a. AP Content Review, 1-5
 - b. Key Concepts and Events & Key People – define/significance (23)
 - c. Key Turning Points
5. Chapter 5 Review, 169
 - a. AP Content Review, 1-5
 - b. Key Concepts and Events & Key People – define/significance (30)
 - c. Key Turning Points
6. Chapter 6 Review, 200-201
 - a. AP Content Review, 1-5
 - b. Key Concepts and Events & Key People – define/significance (24)
 - c. Key Turning Points