

# **CLEAR CREEK HIGH SCHOOL**



**Clear Creek Goldiggers**

**2018-2019  
Student / Parent  
Handbook**

**CLEAR CREEK HIGH SCHOOL**  
185 Beaver Brook Canyon Road Evergreen, CO 80439  
303-679-4600  
WEB SITE: <http://cchs.ccsdre1.org>

**24 Hour ATTENDANCE LINE**

303-679-4680

**CLEAR CREEK SCHOOL DISTRICT OFFICE**

303-567-3850

**BUS TRANSPORTATION**

303-567-3865

**SCHOOL MASCOT:** GUS the GOLDDIGGER

**SCHOOL COLORS:** ROYAL BLUE AND GOLD

**SCHOOL SONG**

FIGHT, FIGHT, FIGHT FOR CCHS!  
WIN, WIN, WIN, AND BRING HOME A VICTORY!  
WIN OR LOSE WE'LL ALWAYS  
BE TRUE  
G-O-L-D-D-I-G-G-E-R-S  
BRING HOME A VICTORY!  
RAH, RAH, RAH!  
HAIL OUR COLORS ROYAL AND GOLD!  
GLORY WILL FOREVER BE TOLD!  
AND WIN OR LOSE WE WILL LOYALLY SING.  
G-O-L-D-D-I-G-G-E-R-S  
FIGHT ON FOR VICTORY!  
RAH! RAH! RAH!

**CCSD VISION STATEMENT**

The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

**PARENT/STUDENT RESPONSIBILITY REGARDING INFORMATION IN THE HANDBOOK**

It is the responsibility of parents and students to review, understand, and abide by the information contained within this handbook/planner. Students are required by teachers to use this planner and school district policies on a daily basis.

*Information within this handbook is intended only as a guide for Clear Creek High School parents and students, and may not completely address all issues that may arise.*

District policies referenced in this handbook/planner are available online at:  
<http://www.ccsdre1.org> or at the District Office - 320 Highway 103 PO Box 3399, Idaho Springs, CO 80452.

~Board of Education policy IKF is under review. Please check the district website to see

the most up-to-date version.

## **TABLE OF CONTENTS**

<b>Academic Dishonesty &amp; Plagiarism</b>	<b>5</b>
<b>ACCESS/Study Hall</b>	<b>6</b>
<b>Accident Insurance</b>	<b>6</b>
<b>Activity Buses</b>	<b>6</b>
<b>Announcements</b>	<b>6</b>
<b>Attendance Policy and Procedures</b>	<b>6</b>
<b>BAAC</b>	<b>8</b>
<b>Bell Schedule</b>	<b>8</b>
<b>Booster Club</b>	<b>9</b>
<b>Cafeteria/Commons Behavior</b>	<b>9</b>
<b>Closed Campus</b>	<b>9</b>
<b>College Planning Checklist</b>	<b>10</b>
<b>Concurrent Enrollment   Post-Secondary Classes</b>	<b>12</b>
<b>Consequences for Unacceptable Conduct</b>	<b>12</b>
<b>Custodial &amp; Non-Custodial Parent Rights</b>	<b>13</b>
<b>Cyberbullying</b>	<b>13</b>
<b>DAAC</b>	<b>13</b>
<b>Dances</b>	<b>14</b>
<b>Disciplinary Removal From the Classroom</b>	<b>14</b>
<b>Discipline of Students with Disabilities</b>	<b>14</b>
<b>District Student Conduct Expectations</b>	<b>14</b>
<b>Dress Code</b>	<b>14</b>
<b>Due Process</b>	<b>16</b>
<b>E-Cigarettes/Vapor Pens</b>	<b>16</b>
<b>Electronic Devices</b>	<b>16</b>

<b>Elevator Use</b>	<b>16</b>
<b>Eligibility (CHSAA)</b>	<b>16</b>
<b>Emergency Cards/Forms</b>	<b>18</b>
<b>Emergency School Closing</b>	<b>18</b>
<b>Fees</b>	<b>18</b>
<b>Field Trips</b>	<b>19</b>
<b>Final Exams</b>	<b>19</b>
<b>Fire Drills/Emergency Procedures</b>	<b>19</b>
<b>Food Service</b>	<b>19</b>
<b>Foreign Exchange Students</b>	<b>19</b>
<b>Fundraising</b>	<b>19</b>
<b>Gifted Education Program</b>	<b>20</b>
<b>Graduation Requirements</b>	<b>20</b>
<b>Community Service Graduation Requirements</b>	<b>20</b>
<b>Graduation Participation Requirements</b>	<b>21</b>
<b>2021 Graduation Guidelines</b>	<b>21</b>
<b>Early Graduation Status</b>	<b>21</b>
<b>Graduation Cap and Gown</b>	<b>21</b>
<b>Growth Over Time</b>	<b>21</b>
<b>Habitually Disruptive Students</b>	<b>21</b>
<b>Hallway/Classroom Behavior</b>	<b>22</b>
<b>Health Services</b>	<b>22</b>
<b>Homeroom</b>	<b>22</b>
<b>Homework</b>	<b>22</b>
<b>Honor Roll</b>	<b>23</b>
<b>Honors Diploma</b>	<b>23</b>
<b>Infinite Campus</b>	<b>23</b>

<b>Interrogations by School Administrators</b>	<b>24</b>
<b>Interview by School Administrators</b>	<b>24</b>
<b>Lockers</b>	<b>24</b>
<b>Media Center</b>	<b>24</b>
<b>Medication</b>	<b>24</b>
<b>Messages</b>	<b>25</b>
<b>Middle School Students Taking High School Level Courses (IKF-E)</b>	<b>25</b>
<b>Military Opt Out Form</b>	<b>25</b>
<b>Mobile Phone App</b>	<b>25</b>
<b>NCAA, NJCAA, NAIA</b>	<b>25</b>
<b>Odyssey Online Program</b>	<b>25</b>
<b>Off-Limit Areas</b>	<b>25</b>
<b>Online Courses</b>	<b>26</b>
<b>Parent/Public Conduct</b>	<b>26</b>
<b>Parking Lots</b>	<b>26</b>
<b>PE Credit for Participation in Athletics</b>	<b>26</b>
<b>Purpose of Athletics</b>	<b>26</b>
<b>Pledge of Allegiance</b>	<b>27</b>
<b>Privacy Act</b>	<b>27</b>
<b>Public Display of Affection (PDA)</b>	<b>27</b>
<b>Quarter Grades and Deficiency/Infinite Campus</b>	<b>27</b>
<b>Reporting Child Abuse</b>	<b>27</b>
<b>Response to Intervention (Rtl)</b>	<b>27</b>
<b>Safe Schools/Bullying Prevention</b>	<b>28</b>
<b>Safe2Tell</b>	<b>28</b>
<b>Schedule Changes</b>	<b>28</b>
<b>School Based Therapist</b>	<b>28</b>

<b>School Bus Conduct Policy</b>	<b>29</b>
<b>School Pictures</b>	<b>29</b>
<b>School-Related Student Publications</b>	<b>29</b>
<b>School Resource Officer</b>	<b>29</b>
<b>Searches</b>	<b>29</b>
<b>Seizure of Items</b>	<b>31</b>
<b>Skateboards &amp; Rollerblades</b>	<b>31</b>
<b>Student Conduct and Discipline Code</b>	<b>31</b>
<b>Student Planner/Hall Pass</b>	<b>32</b>
<b>Teacher Contract</b>	<b>32</b>
<b>Theft</b>	<b>32</b>
<b>Tobacco Free School</b>	<b>32</b>
<b>Transfer Students</b>	<b>33</b>
<b>Valedictorian/Salutatorian Criteria</b>	<b>33</b>
<b>Visitor Passes</b>	<b>33</b>
<b>Weapons</b>	<b>33</b>
<b>Work Study/Internship</b>	<b>33</b>

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**Academic Dishonesty & Plagiarism**

(Board Policy JICDA) Academic dishonesty includes, but is not limited to, the following:

- I. Giving or receiving information during an exam (i.e. tests or quizzes)
- II. Using unauthorized material (notes) during an exam; unauthorized dissemination or receipt of exams, exam materials, contents, or answer keys
- III. Taking an exam or writing a paper for another student or asking someone to take an exam or write a paper for you (this includes shared work and/or group-produced answers on take-home exams)
- IV. Submitting the same paper, or different versions of what is substantially the same paper, for more than one course
- V. Misrepresenting or fabricating written work, sources, research, or results, as well as helping another student commit an act of academic dishonesty or lying to protect a student who has committed such an act
- VI. Using a cell phone, digital camera, smartphones, Bluetooth-enabled devices, MP3 players, email/messaging devices or any other electronic or communication devices with

- headphones
- VII. Plagiarism:
  - VIII. Plagiarism is the use of another writer's words or ideas without acknowledging the source and is akin to theft. Simply put, Plagiarism is the theft of intellectual property belonging to someone else. This could include the copying and passing of information from other sources or students and failing to give recognition to the original source
  - IX. Consequences for Academic Dishonesty/Plagiarism:
  - X. The penalties for academic dishonesty/plagiarism are at the instructor's discretion. Depending on the severity of the infraction, the penalties range from receiving an "F" (0 points) on the exam or the assignment to receiving an "F" grade in the course. Even minor and seemingly unintentional acts of plagiarism are likely to be rewarded with an "F". Cases of cheating or plagiarism may be forwarded to the principal/principal designee and could result in the student being placed on academic probation, suspended, or expelled.

### **ACCESS.**

Attendance and productive use of ACCESS/Study hall is crucial to academic success. Students do not travel during ACCESS without a pass. An exception to this is during the first 15 minutes of ACCESS, students may travel to the bathroom, media center to check out materials, and to their lockers/ Students may earn .25 credit per semester for ACCESS when ALL classes are passed with a satisfactory grade.

### **Accident Insurance**

As a service to students, the school provides information on an accident insurance policy available for the school year. Brochures containing information on these policies are available at the beginning of the school year from the High School office.

### **Activity Buses**

The school District provides buses for activities, going east and west from CCMS. The bus will leave at approximately 6:00PM. Bus Schedules with times and stops are located on the Clear Creek School District website at [ccsdre1.org](http://ccsdre1.org) as well as the CCMS website [ccms.ccsdre1.org](http://ccms.ccsdre1.org). Only those students who are involved in school sponsored activities, after school learning or detention will be allowed to ride the activity bus.

### **Announcements**

Announcements, which contain important news items for students are ready daily except when standardized and advanced placement testing is taking place. All requests for announcements must be submitted to [taylor.froelich@ccsdre1.org](mailto:taylor.froelich@ccsdre1.org) by 10:30 each day.

### **Attendance Policy and Procedures**

(Board Policy JH) One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, it is the obligation of every parent/guardian to ensure that every child under his/her care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance

generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

### **Excused absences**

- I. The following shall be considered excused absences:
- II. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a *serious nature only* which cannot be taken care of outside of school hours.
- III. A student who is absent for an extended period due to physical, mental or emotional disability.
- IV. A student who is pursuing a work-study program under the supervision of the school.
- V. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
- VI. A student who is suspended or expelled.
- VII. As otherwise approved by the building principal

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources. If a student is in out-of-home placement (as that term is defined by C.R.S. [22-32-138](#) (1)(e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

### **Unexcused absences**

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents/guardians of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence. In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of-school suspensions or expulsion shall not be imposed for any unexcused absence. The administration shall develop regulations to implement appropriate penalties. Students and parents/guardians may petition the Board of Education for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception. The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance are four days in one month or 10 days during any calendar year or school year.

### **Chronic absenteeism**

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 16 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent." If a student is identified as "chronically absent," the principal or designee shall develop a plan to improve the student's attendance. The plan shall include best practices and research-based strategies to address the reasons for the student's chronic absenteeism. When practicable, the student's parent/guardian shall participate in the development of the plan. Nothing herein shall require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.

### **Make-up work**

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's



expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There shall be two school days allowed for make-up work for each day of absence. Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator or teacher. Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The district shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

### **Tardiness**

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parents/guardians shall be notified of all penalties regarding tardiness. In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy. The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

### **BAAC**

(Board policy KB) The Building Advisory Accountability Committee is the formal organization that presents site based decisions to the District Advisory Accountability Committee for consideration. This committee gives parents an opportunity to become part of the decision making process at the middle school level. The BAAC meets once a month and is always in need of parents and interested community members to be active participants in this group. Membership is the appropriate vehicle to help make a difference. Please contact the principal if you are interested in becoming a member.

### **Bell Schedule**

#### **HS 8 Period Day (Mon, Tue, Fri)**

8:20 AM	9:07 AM	Period 1
9:11 AM	9:58 AM	Period 2
10:02 AM	10:48 AM	Period 3
10:52 AM	11:38 AM	Period 4
11:38 AM	12:08 PM	Lunch
12:12 PM	12:59 PM	Period 5
1:03 PM	1:50 PM	Period 6
1:54 PM	2:40 PM	Period 7
2:44 PM	3:30 PM	Period 8

#### **HS Block Schedule (Wed and Thur)**

8:20 AM	9:48 AM	1 or 2
9:52 AM	11:20 AM	3 or 4
11:24 AM	12:00 PM	Homeroom
12:00 PM	12:30 PM	Lunch
12:34 PM	2:00 PM	5 or 6
2:04 PM	3:30 PM	7 or 8

### **Booster Club**

The mission of the Clear Creek Booster Club is to support all CCHS teams and organizations in a collaborative, cooperative manner that affords all teams and organization the ability to generate funds necessary to support their individual teams and organizations under one school wide organization dedicated to supporting all Clear Creek athletics and activities. Persons interested in becoming part of this committee should contact the Athletic Director at 303-679-4618.

### **Cafeteria/Commons Behavior**

Clear Creek High School is a closed campus school. Food is available for purchase before school and during the lunch period. Students may purchase a school prepared meal or bring a lunch from home. All students are expected to exhibit responsible behavior in the Commons/Patio areas.

Students are to:

- I. Eat lunch in the commons or patio area and remain visible to lunchroom supervisors.
- II. Dispose of litter and garbage in the trash barrels provided.
- III. Confine eating to the table area of the commons or the outdoor patio.
- IV. Notify the staff supervisor or custodian of spilled food and/or beverages and participate in the clean-up.
- V. Refrain from removing open food and/or drink containers from the commons or patio area.
- VI. Refrain from throwing food and/or drink. Throwing food or drink is grounds for disciplinary action.
- VII. Refrain from activities regarded as "horseplay" or "roughhousing".
- VIII. Comply with reasonable requests by staff supervisors or custodians with regard to behavior in the commons area.
- IX. Refrain from sitting or standing on the eating surface of dining tables or on the floor. Students are to eat at the tables.
- X. Refrain from playing hacky sack inside the building – the patio is the designated area for this activity.
- XI. Teachers who request a student to eat lunch with them in the classroom must provide the student with a specific pass.
- XII. At no time can any student order outside food to be delivered unless approval from the principal or their designee has been obtained.

### **Cameras**

To aid in the security and safety of students and staff, surveillance cameras are in use in the interior and exterior of the building at all times.

### **Chromebooks**

All Clear Creek High School students will receive a Chromebook to use for educational and instructional purposes at school and at home. This opportunity will create a collaborative learning environment for all learners. It will enable and support students and teachers to implement transformative uses of technology while enhancing students' engagement with content and promoting the development of self-directed and lifelong learners.

### **Closed Campus**

(Board Policy ADD) Students are not to leave campus during the school day without permission.

If students leave campus, they must have parent permission, and check out with the office. Any absence which occurs will be considered unexcused if this procedure is not followed. Students may not transport other students for lunch.

### **College Planning Checklist**

#### **9th Grade**

- I. Keep up your grades and continue good study habits
- II. Talk to your counselor about your;
  - A. Education plans past high school
  - B. Taking college prep courses
  - C. High school courses that reflect your career plan
  - D. Concurrent enrollment options
- III. Review general college admission requirements
- IV. Attend College Fairs
- V. Begin to think about and talk to your parents about a college financing plan
- VI. Balance your school work with activities that help you explore your interests, practice time management, learn new skills and contribute to your community
- VII. If your family vacation takes you near a college, stop and visit to get a feel for a college campus
- VIII. Apply for the College Opportunity Fund (COF)
- IX. Start your search for scholarships. Some are available as early as your 8<sup>th</sup> & 9<sup>th</sup> grade years
- X. Register and take the PSAT (October)

#### **Parents**

- I. Continue saving for your child's college education, [www.collegesavings.org](http://www.collegesavings.org)
- II. Get tips on helping your child with homework and issues of early teen years at [www.ed.gov/parents](http://www.ed.gov/parents)

#### **10th Grade**

- I. Keep up your grades, continue good study habits and ask for help from your teachers or a tutor-Strive for a **B** or better
- II. Talk to your counselor about;
  - A. Classes you plan to take to meet graduation requirements
  - B. Concurrent enrollment options or AP classes
- III. Stay involved in extracurricular activities
- IV. Attend college fairs
- V. Community service
- VI. Register and take the PSAT (October)
- VII. Continue your scholarship search
- VIII. Summer jobs mean money for college
- IX. Look into summer enrichment programs on college campuses
- X. Consider studying abroad your junior year
- XI. Create your resume-include community service, extracurricular activities, awards and honors

#### **Parents**

- I. Attend College Fair
- II. Help your child develop independence by encouraging him or her to take responsibility for balancing homework with other activities or a part-time job

- III. Learn about standardized tests for college entrance: PSAT ([www.collegeboard.com](http://www.collegeboard.com))
- IV. Get an overview of financial aid @ [www.ed.gov/parents](http://www.ed.gov/parents)
- V. Learn the differences between grants, loans, work-study and scholarships at [www.college.gov](http://www.college.gov)
- VI. Talk to your child about his or her interest and help match those interests with a college major and career
- VII. Monitor your child's grades and arrange tutoring if necessary
- VIII. Attend College Fair
- IX. Plan ahead to see how much federal student aid your child might receive/FAFSA4caster @ [www.fafsa4caster.gov](http://www.fafsa4caster.gov)

### **11th Grade**

- I. Explore careers and earning potential @ [www.bls.gov/oco](http://www.bls.gov/oco)
- II. Attend college fairs
- III. PSAT/NMSQT in October
- IV. Start to focus on your career & college research
  - A. Academic programs, location, size, cost, activities, athletics
- V. Narrow your college list to include schools within your GPA range and above
- VI. Use test prep on [collegeincolorado.org](http://collegeincolorado.org) to improve your ACT & SAT scores
- VII. Take the state SAT test
- VIII. Visit colleges-take a campus tour
- IX. Maintain good grades-or improve grades
- X. Take challenging courses
- XI. Search for scholarship opportunities

### **Parents**

- I. Talk to your child about schools he or she is considering; ask why those are appealing; help clarify goals & priorities
- II. Attend College Fairs with your child
- III. Visit colleges with your child, preferably when classes are in session

### **SAT**

Juniors will take the SAT on the state date in mid-April during the school day. Colleges accept the higher score if test is taken multiple times.

### **12th Grade**

- I. Apply for colleges during the fall
- II. Decide if you are applying for early decision or early action
- III. Request official transcripts from Registrar/Counselor
- IV. Register to retake ACT or SAT if necessary
- V. Arrange for letters of recommendation from teachers, principal, and counselor
- VI. Start writing your college essays, have your English teacher or counselor edit
- VII. Apply for scholarships
- VIII. Schedule college interviews (if necessary)
- IX. Apply for your PIN with FAFSA @ [www.pin.ed.gov](http://www.pin.ed.gov)
- X. Apply for FAFSA @ [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- XI. Review your SAR (Student Aid Report) after you submit FAFSA

- XII. Celebrate when you receive college acceptance letters
- XIII. Follow up with financial aid office at colleges
- XIV. Don't slack off 2<sup>nd</sup> semester-grades still count!

**Parents**

- I. Assist your child with college applications and deadlines
- II. Ask your employer whether scholarships are available for employees' children
- III. Complete your income tax forms early so you can complete FAFSA ([www.fafsa.ed.gov](http://www.fafsa.ed.gov))
- IV. Apply for your PIN with FAFSA @ [www.pin.ed.gov](http://www.pin.ed.gov)
- V. Celebrate on May 25, 2019 CCHS GRADUATION!

**Concurrent Enrollment | Post-Secondary Classes**

Colorado state law provides the opportunity for qualified secondary students to enroll, under certain circumstances, in state institutions of higher education. Enrollment can be for high school credit, college credit, or both. Credits earned will be included in transcripts. Clear Creek School District will reimburse tuition for two classes not to exceed 6 college credits per semester and not to exceed 18 college credits total with a final grade of C or higher. Contact the counselor for more information. Pre-approval must be obtained. This policy is not intended to limit college level courses for students on an advanced track or desire the opportunity to concurrent enroll. Parent(s)/students shall meet with the school counselor and principal to have additional courses/credits pre-approved.

**Consequences for Unacceptable Conduct**

In order to ensure the best possible educational environment for all students at Clear Creek High School, unacceptable behavior shall be prohibited and subject to disciplinary action (whether as a participant or spectator). Students who exhibit inappropriate or unacceptable behavior understand that there will be consequences for their actions. The following are definitions of consequences for inappropriate conduct at school, school-sanctioned activities and on the school bus:

- I. **Mediation (with Peers or Principal):** A conference with a student(s) involved to develop a solution to a problem between students
- II. **Reprimand:** A warning given to the student in a conference with a teacher and/or administrator; inappropriate behaviors, alternatives for appropriate actions and possible consequences will also be discussed
- III. **Parent Contact:** Communication with parents via telephone, letter, or personal conference at the school to discuss any concerns
- IV. **Discipline Referral:** A conference between the student and administrator; The purpose of this conference is to discuss inappropriate behavior, and possible consequences. A disciplinary referral results from repeated offenses or actions that are serious in nature
- V. **Work Detail:** Students are assigned to work duties on the school campus during the school day. Duties such as washing tables, cleaning student desks, busing cafeteria tables during lunch are typical examples of work detail
- VI. **Detention:** After-school detention is held between 3:45 and 5:45 p.m. It is used for less serious offenses to school rules and regulations. Detentions can be assigned from one hour to the full two hours. Students receive at least 24 hours' notice. Students are encouraged to work on the homework of their choice or read approved materials. Students in detention are not allowed to practice, rehearse, or participate in any school activities until the detention has been successfully completed. Students serving detention may request a one-day activity bus pass for transportation home on the regularly scheduled activity bus.
- VII. **In-School Suspension:** A student placed on in-school suspension (ISS) will be removed from

his/her normal classes to a semi-isolated area for the purpose of modifying his/her behavior. Regular classroom assignments may be done in ISS. Credit will be given for all assignments completed and returned to the teacher on time. Failure to report to ISS will result in out-of-school suspension.

- VIII. **Restitution:** Students are required to reimburse the school for damages caused due to inappropriate actions.
- IX. **Suspension:** Students are removed from school for one half day to five full days and are not permitted to attend activities or be on campus during this time. Partial credit is granted for class work that is completed when a student is assigned an out-of-school suspension.
- X. **Involvement of Law Enforcement/Legal Action:** Contact with the Clear Creek Sheriff's Department or appropriate law enforcement agency to pursue assistance, press charges, help investigate school-related matters, which warrant their involvement and legal process involving attendance.
- XI. **Expulsion:** The suspension of a student from attending all classes for the remainder of a semester or school year. The superintendent makes recommendation for expulsion to the Board of Education. The Board of Education then rules on the situation. Parents are notified of the proceedings. NOTE: The Safe Schools Legislation Act of Colorado mandates expulsion for certain infractions including: WEAPONS, DRUGS, and/or CHRONIC DISRUPTION.

### **Custodial & Non-Custodial Parent Rights**

(Board Policy KBBA) The Board presumes that the person who enrolls a student in school is the student's custodial parent. Unless a Colorado court specifies otherwise, the custodial parent shall be the one whom the School District holds responsible for the education and welfare of that child.

Parents or guardians shall have the right to receive information contained in school records concerning their minor child and to forbid or permit the disclosure of such information to others unless authorized by the custodial parent. A signed document that is notarized is not sufficient enough for custodial rights. The district, unless directed otherwise by specific order of a court, assumes that there are no restrictions regarding the non-custodial parent's right to be kept informed of the student's school progress and activities. If restrictions are made relative to the rights of the non-custodial parent, the custodial parent shall have the responsibility to submit a certified copy of the court order which curtails these specific rights.

Unless there are specific court-imposed restrictions, the non-custodial parent, upon request shall be given access to all of the student's educational records including, but not limited to, the student's cumulative file and the student's special education file, if applicable.

The student shall not be permitted to visit with or be released to anyone, including the non-custodial parent, without the approval of the custodial parent.

### **Cyberbullying**

"Cyberbullying" is when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another child, preteen, or teen using the Internet, interactive and digital technologies or mobile phones. CCHS has the right to discipline a student for actions taken off-campus if they are intended to have an effect on another student or they adversely affect the safety and well-being of the student while in school.

The use of district Wi-Fi is for educational purposes only. Misuse will result in disciplinary action.

### **DAAC**

(Board policy KB) By law the local board appoints a District Advisory Accountability Committee to advise the board. The DAAC is required to compile and review the school levels goals, objectives and plans and make recommendations to the local board of education. Persons interested in becoming part of this committee should contact the district office at (303)567-3850.

## Dances

Dances and other social functions are held to provide an enjoyable form of entertainment for the students at Clear Creek High School. Those who are not current CCHS students must have a signed permission form in order to attend. The school must receive permission forms on the assigned date. All guests must provide a picture ID. Middle school students and adults, age 21 and older may not attend dances. All school and district rules will be enforced at school functions. Entry will not be permitted to students if it is determined they have been drinking alcohol or using drugs and disciplinary action will be taken. Inappropriate behavior at school events may result in loss of the privilege to attend future games/activities and could result in suspension and/or expulsion. Students who leave a social event will not be permitted to re-enter. Students are expected to be picked up by parents at the end of the event. Principal or principal designee has final guest approval.

## Disciplinary Removal From the Classroom

(Board Policy JKBA) It is the policy of the Board to maintain classrooms in which student behavior does not interfere with the ability of the teacher to teach effectively or the ability of other students to participate in classroom learning activities. Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere. A student that is removed from the classroom must report directly to the front office. They are not to stop in the restroom, library, or their lockers. Failure to report straight to the main office could result in further disciplinary action. Any student/who/violates/the /code of conduct or other **rules may** be subject to removal from class and/or disciplinary action.

## Discipline of Students with Disabilities

(Board Policy JK-2) Students with disabilities are neither immune from a school district's disciplinary process nor entitled to participate in programs when their behavior impairs the education of other students. Students with disabilities who engage in disruptive activities and/or actions dangerous to themselves or others will be disciplined in accordance with their IEP, any behavioral intervention plan and this policy. Nothing in this policy shall prohibit an IEP team from establishing consequences for disruptive or unacceptable behavior as a part of the student's IEP and/or behavioral intervention plan.

## District Student Conduct Expectations

(Board Policies JIC/JK) The Board of Education of Clear Creek School District RE-1, in support of the aims, goals, and objectives of public education, believes that the behavior of students attending the public schools should reflect standards of good citizenship demanded of members of a democratic society. The maintenance of discipline is essential to the educational process and is the dual responsibility of the home and school. Mutual cooperation among teachers, administrators, and parents is necessary to encourage acceptable student behavior. To ensure maximum educational benefits for all students, each student has the responsibility to know and abide by the discipline code of the District.

Students are expected to maintain standards of behavior that are acceptable to the majority of their peers, school personnel, parents, and community. The following Rules of Conduct are to be used as a guide and should not be interpreted as a complete document of unacceptable behavior resulting in disciplinary action. Any unacceptable pattern of conduct not referred to in this section will be dealt with in a manner similar to what is outlined. One of the most important lessons is self-discipline. Self-discipline does not appear as a subject, it underlies the whole education structure. It is the training that develops self-control, character, orderliness, and efficiency.

## Dress Code

(Board Policy JICA) A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate

on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty. Failure to comply with dress code requirements may result in student disciplinary action. If the student cannot promptly obtain appropriate clothing, on the first offense, the student shall be given a written warning and an administrator shall notify the student's parents/guardians. On the second offense, the student shall remain under administrative responsibility until appropriate clothing can be obtained and worn. On this second offense, a conference shall be held with the parents/guardians. On the third offense, the student may be subject to suspension or other disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

### **Unacceptable Items**

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, on school grounds, or at school activities:

- I. Shorts, dresses, skirts or other similar clothing shorter than mid-thigh length.
- II. Sunglasses and/or hats worn inside the building during the normal class scheduled day. This includes the time shortly before class in the morning, class time, passing time, lunchtime, assemblies and shortly after classes at the end of the class day.
- III. Inappropriately sheer, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts.
- IV. Any clothing, paraphernalia, grooming, jewelry, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
  - A. Refer to drugs, tobacco, alcohol or weapons
  - B. Of a sexual nature
  - C. By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
  - D. Are obscene, profane, vulgar, lewd or legally libelous
  - E. Threaten the safety or welfare of any person
  - F. Promote any sort of "hate" groups (expressed or implied)
  - G. Include chains, spikes, etc. (spike collars, wristband, chain belts, or wallet chains)
  - H. Promote any activity prohibited by the student code of conduct
  - I. Otherwise disrupt the teaching-learning process
- V. No pajamas, onesies, slippers or blankets (No sleep wear)
- VI. IF A STUDENT IS CAUGHT WEARING A HAT DURING THE SCHOOL DAY, THE HAT WILL BE CONFISCATED AND THE STUDENT CAN GET THE HAT BACK AT THE END OF THE SEMESTER.

### **Exceptions**

- I. Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.
- II. Building principals, in conjunction with the school accountability committee, may develop and adopt school-specific dress codes that are consistent with this policy.



### Due Process

Due Process is guaranteed for students in suspension or expulsion situations. Under the law, students and parents have the right to review reasons for the action and to discuss the situation with school administration.

### E-Cigarettes/Vapor Pens

According to the FDA, electronic cigarettes, or e-cigarettes, are devices that allow users to inhale a vapor that may contain nicotine or other substances possibly including illicit drugs. The use of e-cigarettes or vapor pens by students in school or school-approved vehicles, or at any school-related event, is strictly prohibited. Any student who violates this policy will be suspended for three days. The District will also notify law enforcement officials. These pens will not be returned to the student or family if confiscated.

### Electronic Devices

(Board Policy JSA) Cell phones, digital cameras, Bluetooth-enabled devices, MP3 players, email messaging devices or any other electronic or communication devices with headphones, should not be used during instructional time unless under teacher supervision or with administrative approval. If brought to school without approval or if items cause a disruption in the educational process they may be confiscated. Cell phones ringing in class, or being used during class time, will immediately be confiscated. Any device that interrupts the educational instruction will be confiscated.

- I. **First violation** - Student will pick up cell phone from the school office at the end of school day.
- II. **Second violation** – Parent/Guardian will pick up cell phone from the school office.
- III. **Third and subsequent violations** - End of year parent pick up phone and/or potential suspension for next violation.

This school and its employees are not liable or responsible for any item(s) brought to school. Use of any electronic devices that are detrimental to the health, welfare and safety of others will result in disciplinary action.

### Elevator Use

Students may use the elevator during school hours only if injured or disabled. One additional student may accompany the injured student to carry books. All students must receive permission from the office before elevator usage.

### Eligibility (CHSAA)

- I. **ELIGIBILITY:** (Board Policy JJJ) Students will need to comply with academic eligibility rules in order to be excused from school to participate in ANY school activity which takes a student out of the classroom. Eligibility rules apply to all participants in extra-curricular activities; CHSAA and/or league sponsored events; and vocational organizations. Rules of eligibility will be held in accordance with the above-mentioned associations as well as those set by activity sponsors at CCHS.
- II. **FEEs:** Students must pay the appropriate participation fees to be declared eligible to participate in extracurricular activities - \$100 first sport, \$100 second sport, \$80 for each additional sport and \$400 family limit. (Family limit includes both MS and HS)
- III. **REQUIREMENTS:**
  - A. All paperwork must be turned in and signed including; a physical form, parent permission form, a warning form, and an emergency card form.
  - B. All gear/uniforms must be turned in and any fees paid from any previous activity participated in at CCHS or CCMS.

- C. Any student quitting an activity/sport after the first mandatory practice can't participate in another activity/sport that season without the approval of both Head Coaches and the Athletic Director.
  - D. If a student athlete ends a semester without passing 2.5 Carnegie units, he/she is required to sit-out of competition/activities until the CHSAA regain eligibility date. If the student is passing 2.5 Carnegie units at this date they may regain their eligibility. All freshman are eligible their 1st semester.
  - E. A participant must attend scheduled classes for a minimum of two (2) blocks/four (4) classes in order to play or practice on any given day or to attend any school sponsored activity that takes them out of classes. The Athletic Director and or the Principal MUST approve any exceptions to this rule on an individual basis.
  - F. The eligibility week begins on Wednesday and goes through, and includes the following Tuesday. Any student appearing on the list with one or two "F's" will be put on athletic probation for one (1) week. The student will remain eligible during this first week. If the student appears the following week on the eligibility list with an "F" in any class, he/she will become ineligible. If the student receives 3 or more "F's" on the weekly eligibility list, they will become ineligible with no probation.
  - G. The Head Coach may require study hall while an athlete is ineligible. If a student drops a class with an F that grade will exist for two weeks on the eligibility report, which includes the week the drop fail was reported and one week after.
- IV. INELIGIBLE STUDENTS: The student must attend practices while ineligible if physically able to or attend a study hall unless suspended from school. The student will not be excused from school to attend away events.
- V. VIOLATIONS & CONSEQUENCES
- A. Violation of State CHSAA or School Rules - Determined by the Coach and Athletic Director
  - B. Unexcused absence from a class or practice - Miss the next competition or event
  - C. Failing 1 or more classes during Eligibility Period - Listed above
  - D. Possession/Use of Any Tobacco Product
    - 1. 1st Offense - Loss of next competition/event (probation)
    - 2. 2nd Offense - Loss of  $\frac{1}{2}$  of the season
    - 3. 3rd Offense - Loss of full season
  - E. Illegal Possession/Use of Alcohol/Drugs
    - 1. 1st Offense - Loss of  $\frac{1}{2}$  season (loss of  $\frac{1}{4}$  season with honor clause). In addition, there will be a referral to the school counselor and the parent/guardian, and a mandatory police referral. Note that an MIP ticket may be issued for being present where underage consumption occurs.
    - 2. 2nd Offense - Loss of eligibility for an entire calendar year from the date of the suspension.
    - 3. 3rd Offense (of career) Referral to the Athletic Council for penalty.
    - 4. Honor Clause: A student admitting guilt of the above mentioned violations, before knowledge of the offense is obtained by reliable or legal sources, to the Head Coach, Athletic Director, or Principal shall be considered by the Athletic Council for a lesser penalty on the first offense. Admitting guilt after a ticket has been issued would not be considered as part of the Honor Clause.
    - 5. MIP: Students receiving an MIP with a BAC of 0.00 may go before the Athletic Council to appeal their suspension.
    - 6. Conduct: Any action deemed by the athletic director, coaches, or administration as detrimental to the team and/or the school in general will be subject to consequences as determined by the coaches, athletic director and/or administration. These actions may include, but are not limited to, hazing, fighting, vandalism, racial slurs or participation in

inappropriate activities in or outside the school setting. \*\*\*Coaches may institute rules that are more strict but not less so than those of CHSAA, The Frontier League, or CCSD.

7. Carry over: Violations of the Athletic Contract will carry over to the next athletic season of participation. A percentage of the games/events left on the consequence will be figured and applied to the next season. If a student does not complete the season with their team once they are suspended, (i.e. attend practices and games) the remaining suspension will carry over to their next activity.
8. Due Process: Decisions by the Athletic Director and the Athletic Council may be appealed by the athlete to the Principal, Superintendent, and the School Board in that order.

**The contract is valid for any and all activities the student/athlete participates in during the student/athlete's entire career at CCMS, including summer breaks.**

All sports equipment needs to be in a secured location during the school day. The Lost & Found, hallways, teachers classrooms, and the lobby are not acceptable locations.

### **Emergency Cards/Forms**

(Board Policies ADD/JLCE) **This is a required form.** Students are required to have a signed emergency card/form each year. This card **must** be completed. This form gives the school directions for emergency medical care as well as telephone numbers where parents can be contacted. At the time of emergency, the school will make every effort to notify the parent or guardian. If contact cannot be made, directions given on the emergency card will be followed. In extreme emergencies, the student will be put under professional care with or without family permission. Fees incurred for emergency services are the responsibility of the parent/guardian and Clear Creek School District and its employees assume no financial responsibility.

### **Emergency School Closing**

Under normal circumstances, school closings are announced before the first scheduled school bus pick-up between 5:30 a.m. and 6:00 a.m. The school district uses electronic messaging to notify families of school closings and/or emergencies. These closings are also reported on local radio and television stations.

### **Fees**

#### **STUDENT FEES**

(Board Policy JQ) Fees must be collected prior to school activities (field trips, dances) in order for a student to attend. Online payments are accepted thru the Infinite Campus Portal. The school gladly accepts checks or cash for all fees. Any refund checks are made payable to the parents.

#### **COURSE FEES**

(Board Policy JQ) Students are charged fees for classes that involve extra projects and extra materials such as art clay, industrial arts lumber, locks for PE lockers, and AP testing. Several classes may have additional fees. All fees are to be paid at the beginning of each semester by the end of the first week of classes.

#### **TEXTBOOK FEE**

(Board Policy JQ) Students are responsible for all textbooks and other learning materials issued to them. If books or materials are lost or damaged, students will be assessed charges at current replacement value. All students are required to check out with teacher before the student leaves CCHS.

#### **PARKING FEE**

(Board Policy JIHB.) Parking permits are required for all student vehicles in order to park on school property during school hours. Students will be charged \$35.00 (per school year) to park on school property. There are no refunds. Fines will be imposed for parking without a permit or parked in areas not designated for student parking. The permit must be turned in when the student leaves Clear Creek High School or checks out of school at the end of the year. An additional fee of \$35.00 will be assessed for lost or damaged permits, or permits not turned in when a student checks out. To obtain a permit, students must submit a *copy of their driver's license, proof of insurance, car registration and parking permission form.* Vehicles on school property are subject to search if there is reasonable suspicion.

### **EXTRA-CURRICULAR FEES**

(Ref: Board Policies JQ/JJD) \$100.00 for the first sport/activity; \$100.00 for 2nd sport/activity and \$80 for each additional sport/activity. Band and Choir courses may have additional fees as well. **Extra-curricular fees are charged up to \$400.00 maximum per family per year.** Extra-Curricular fees **MUST** be paid before the student is declared eligible to participate. Boxing fees are an exception due to insurance and year-round participation.

### **Field Trips**

(Bus conduct/policy IJOA) Field trips are a school-sponsored event. Students are expected to follow all district policies and procedures as stated in the CCHS Student Handbook. If a student needs to arrive or leave from a school-sponsored field trip in a private vehicle, a permission slip stating exactly who the student will arrive/depart with is to be filled out and on file prior to the trip. Students failing two or more classes may be deemed ineligible and will not normally be allowed to participate in off-campus field trips during the school day. Field trips **MUST** be paid for **PRIOR** to student attending.

### **Final Exams**

Final exams may be comprehensive in nature and certain concepts and principles may cover an entire semester or longer periods of time. NO EARLY FINALS ARE GIVEN AT CCHS.

### **Fire Drills/Emergency Procedures**

(Board policy JLI) Fire drills are required by law and are held at regular intervals as an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and follows emergency procedures. The teacher will close windows and doors and go with the students to the nearest exit ***if an evacuation is necessary.*** Students are to be quiet and orderly when leaving the building and wait patiently for the "all clear" signal when given by an administrator.

### **Food Service**

(Board Policy EFC) Lunch menus are included each month on the school's homepage. Breakfast and lunch meals will be served daily; A la Carte items are also available at extra cost. The scanner system requires students to make prepayments. Cash may also be used. Students are not allowed to order lunch from outside vendors. Students will not be allowed to use their accounts if they have a negative balance.

### **Foreign Exchange Students**

Clear Creek High School does not offer a graduation diploma for exchange students. Because these students may only attend one year at CCHS and transfer classes and grades differ so greatly in translation from country to country, we will provide each student with documentation verifying completion of study at CCHS.

### **Fundraising**

Students participating in fundraising activities do so as voluntary participants. Any funds raised by students are the property of the clubs for which the funds are raised. It is contrary to law to use funds

raised for self-enrichment by either students or teachers. All fundraising forms and money collected are to be handled by the high school bookkeeper.

### **Gifted Education Program**

The Clear Creek School District's Gifted Education Program strives to provide each gifted student with a differentiated educational experience in order to meet each of their individual needs. Gifted students receive services within the general education classroom through ongoing and explicit support from their classroom teachers and the Gifted Education Coordinator. The program has a very comprehensive referral process to find and evaluate all students who may need gifted services. Once a student is referred, the gifted education team will determine whether the team moves to evaluation, declines to evaluate, or recommends that the student is placed on a strengths based intervention plan. All gifted students meet and help develop their Advanced Learning Plan (ALP) annually. With the help of their teachers, counselor, parents and the Gifted Education Coordinator they develop relevant academic and affective goals. The teacher and Gifted Coordinator work together to progress monitor each student who is a part of the Gifted Program quarters 2,3, & 4. Students are also provided with pull-out groups to help address their affective needs and to meet and work with other gifted students within the school.

Contact the Gifted Education Coordinator for referral documents or other gifted resources at anytime throughout the school year. Deadline for gifted education referrals is April 1st annually.

### **Graduation Requirements**

(Board Policy IKF) Students who wish to receive a diploma from Clear Creek High School must meet the following minimum standards:

- I. Student must complete at least 6 semesters (3 years) of high school (grades 9-12) to be considered for early graduation status
- II. Student must meet all graduation credit standards of completion. This includes 26 required credits
- III. Student must attend their final semester at CCHS
- IV. Students transferring in must earn a minimum of 3.5 credits from CCHS during their final semester
- V. Student's transcripts will be reviewed annually.
- VI. A student must have earned a minimum of 18.5 credits to be classified as a senior.
- VII. A student must have earned a minimum of 11 credits to be classified as a junior.
- VIII. A student must have earned a minimum of 4 credits to be classified as a sophomore.

### **Community Service Graduation Requirements**

Community Service is service without pay to a non-profit agency/organization, an individual, or a group in need.

- I. Students must complete 40 hours of service, including necessary paperwork for their records, **before the second semester** of their senior year.
- II. Service may begin the summer prior to a student's freshmen year.
- III. For students enrolled after the first semester of their freshman year, the requirement will be prorated to equal five hours' times the number of semesters enrolled in Clear Creek High School.
- IV. Service must be performed outside of school hours unless under the supervision of a classroom teacher or staff member.
- V. Students may earn .5 credit if they complete 75 hours of community service beyond the 40 hours already earned, and complete a written evaluation of their experience.
- VI. You do not earn community service hours for being a sports team manager.

- VII. You may earn up to 10 hours for internal babysitting services.
- VIII. School tutors may earn community service hours.
- IX. All paperwork can be obtained on the school web site or from the counseling office. An update of hours will be kept on file.

**Graduation Participation Requirements**

(Board Policy IKF) No student will be allowed to participate in Graduation Ceremonies at Clear Creek High School unless:

- I. Student has received all 26 Clear Creek High School required credits
- II. Community service hours completed
- III. Student passes all required Clear Creek High School classes by the date set by the building Principal
- IV. Student has paid all required fees prior to graduation
- V. Student attends mandatory graduation practice on date set by the building Principal

**2021 Graduation Guidelines**

Beginning with the Class of 2021 – Colorado school districts will begin implementing local high school graduation requirements that meet or exceed the Colorado Graduation Guidelines. This includes offering a list of options that students may use to demonstrate their readiness for careers and college. For more information, go to: [www.cde.state.co.us/postsecondary/graduationguidelines](http://www.cde.state.co.us/postsecondary/graduationguidelines)

**Early Graduation Status**

Students who opt for “early grad” status their junior year:

- I. Will continue to be classified as a junior for the entire school year
- II. Are subject to any requirements based on their junior status (community service hours, etc.)
- III. Are not entitled to participate in “senior” events such as the fall senior sleepover/activity, senior trip, senior related yearbook events, etc.
- IV. Will be included in the yearbook as a junior
- V. May not be included in the senior montage normally presented as a part of the Senior Recognition & Community Awards Night
- VI. Understand that eligibility for Valedictorian or Salutatorian is forfeited

**Graduation Cap and Gown**

All seniors must have the cap and gown \$40 fee paid to the school by October 1, 2018.

**Growth Over Time**

In an attempt to raise student awareness regarding their own academic performance, students will be monitoring their academic performance on standardized assessments throughout the year. Students will become familiar with NWEA and TCAP data and how this information can be used to help them achieve growth during the school year.

**Habitually Disruptive Students**

(Board Policies JIC/JK) After a student has been suspended for the second time for a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events, an individual remedial discipline plan may be developed for the student. No student shall be declared habitually disruptive prior to the development and implementation of a remedial discipline plan as provided by law.

The student and the parent/guardian shall be notified in writing of each suspension that will count towards the student being declared habitually disruptive. Students who, through willful and overt behavior, are suspended three (3) times during the school year for causing a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events, and who violate their individual remedial discipline plans may be declared habitually disruptive students, for which expulsion is mandatory pursuant to state law.

### **Hallway/Classroom Behavior**

- I. Behavior and language should be appropriate to the learning environment.
- II. Shoes must be worn at all times.
- III. Physical demonstrations of affection are not appropriate.
- IV. Standing or sitting in hallways in a manner that blocks traffic flow or interferes with academic activity in the classrooms is not acceptable.
- V. Open food and drink containers are not allowed in the hallways. It is the teachers' and students' responsibility to maintain the clean condition of the room for the benefit of others who use the room.
- VI. Writing on or defacing lockers is not acceptable and students will be billed for damages.

### **Health Services**

The school nurse is at Clear Creek High School on a limited basis. Select staff are delegated annually per state licensure requirements. If a student becomes ill at school, he/she should obtain a pass from the classroom teacher and report to the main office health room. **Students are not to use their cell phone to call or text their parent if they are ill.** Students will be assessed in the health room and parents will be notified. Arrangements must be made by parents to pick up their sick child. School personnel will not dispense medication without a doctor's written permission. These policies will be strictly followed for the safety of our students and staff.

### **Homeroom**

Homeroom occurs every Wednesday and Thursday and attendance is taken.

### **Homework**

Homework, work that is assigned during class to be done outside the regular class meeting time (at home, during academic prep time or at some other location and time), is an integral part of the educational program. Homework should be meaningful and relevant both to the class work and to the student. It should help the student develop useful skills and gain increased insight into class work. All homework should contribute directly as well as indirectly to the student's performance evaluation. Although regular homework requires self-discipline and individual commitment on the part of the student, the best results occur when homework is a collaborative effort between school, teachers, students, and parents. Yet it is recognized that some time in a student's out of school life must be devoted to physical, social, religious, and other activities. Homework is an education tool, not a disciplinary measure.

A student's responsibilities:

- I. To know what the assignment is before leaving the classroom
- II. To make a written note of the assignment for later reference
- III. To complete the assignment on time
- IV. To seek help when "stuck" on a problem or assignment
- V. To do his/her own work
- VI. To use time wisely
- VII. To recognize that for some students some assignments will take more than the same assignment will take for other students

A teacher's responsibilities:

- I. To make the assignment clear
- II. To show the relevance of the assignment to the class work
- III. To be available to help students with assignment problems
- IV. To collect, grade, and return the assignment quickly
- V. To be aware of the recommended time limits for homework
- VI. To recognize that for some students some assignments will take more time than the same assignment will take for other students
- VII. To be aware that students have activities outside of school which provide valuable and necessary life lessons for them
- VIII. To use homework to reinforce and practice, to expand and extend, to create and apply, to prepare and gain background, etc., but not to teach anew.
- IX. To be sensitive to the unique factors inherent in group assignments.

A parent's responsibilities:

- I. To provide a place for a student to do his/her homework
- II. To monitor that homework is done
- III. To organize activities (social, athletic, occupational, etc.) so that they do not interfere with the completion of homework
- IV. To recognize that for some students some assignments will take more time than the same assignment will take for other students
- V. To know that a student always has homework - i.e. formal assignments, practice work, material to read, getting ready for a test, general study and review of the material presented in a class.

### **Honor Roll**

To be eligible for the Honor Roll a student must be enrolled in at least four academic classes each semester. Honor Rolls are posted at 1st quarter, 1st semester, and 3rd quarter based on the students grade point average. Honor Roll criteria is: Principal's Honor Roll: 4.00 or higher GPA. Honor Roll: 3.5-3.99 GPA

### **Honors Diploma**

Students may earn an honors diploma according to the following requirements:

- I. Students must have at least a 3.25 cumulative GPA
- II. Students must take at least 1 Honors English class (full year, 2 semesters) in grades 9-10
- III. Students must take and pass with at least a 75% grade (each semester):
  - A. 2 Advanced Placement courses (and take the corresponding AP test) and/or
  - B. 2 (full year, 2 semesters) CU Succeed classes for college credit or
  - C. Or 1 AP course/exam (1 full year, 2 semesters) and 1 (1 full year, 2 semesters) CU Succeed class for college credit
- IV. Students must take 4 science courses
- V. Students must take 2 fine or practical arts classes or a combination of the two.
- VI. Students must take 4 math classes (4.0 credits) during grades 9-12 (not including Trans Math) or 3 math classes during grades 9-12 if one is Calculus.
- VII. Transfer students must complete both semesters of their senior year at Clear Creek High School and complete all of the above requirements.

### **Infinite Campus**

Clear Creek School District provides individual login access to parents/guardians and students to access student attendance, grades, health, immunization records, course requirements and fees. In addition, to be more user and paper friendly, paper reports will not be generated unless specifically



requested.

### **Interrogations by School Administrators**

In situations where a student is suspected of violating Board policies or school rules, the principal or designee may interrogate the suspected student if the school official has reasonable grounds to suspect that such a violation has occurred. In all cases, students' rights to due process will be honored. The nature and extent of the questioning must be reasonably related to the objectives of the questioning. If the student denies any involvement or culpability, the student will have the opportunity to present his/her side of the story, orally or in writing.

### **Interview by School Administrators**

When a violation of Board policy or school rules occurs, the principal or designee will follow all legal requirements with regard to all students' right to due process. The principal or designee may question potential student victims and witnesses without prior consent of the student's parent/guardian only when the situation mandates it. If a school official is investigating a report of child abuse and the suspected perpetrator is a member of the student's family, no contact with the student's family will be made.

### **Lockers**

(Board Policy JIH) Lockers will be issued to students at the beginning of the year. Each student will be responsible for his/her own locker. Any damage incurred during the year will be assessed against the student issued the locker. Students having problems with theft from their lockers must report the problem to the School Resource Officer as soon as possible. The administration reserves the right to cut off locks not registered with the office. Lockers are not theft proof! Money or other valuables should not be kept in lockers. Lockers are the property of Clear Creek High School and are available for the convenience of the students; therefore, lockers are subject to search by administration at any time.

### **Make-Up Work**

It is the responsibility of the student and/or parent to contact the teacher directly to request make-up work. Teachers may be reached by email using [firstname.lastname@ccsdre1.org](mailto:firstname.lastname@ccsdre1.org).

### **Media Center**

The media center is open 8:00 am to 3:30 pm Monday through Friday. In order to access personal accounts here at school, each student must sign and return an internet agreement. Any violation of a school computer or vandalism results in the loss of lab privileges and computer access at school.

### **Medication**

(Board Policy JLCD) It is recommended that every possible means be taken to give students medication(s) at home. Parents may come to school to give medication(s) to the student at the appropriate time.

Medications (prescription and non-prescription) are to be given at school only under the following conditions:

- I. Written documentation from the doctor is required stating medication(s), dosage, purpose of medication, time(s) medications should be given, possible side effects, and anticipated number of days medication should be given at school
- II. Medication is supplied to the school in a pharmacy labeled container. If the medication is a controlled substance, it will be counted by the parent/guardian and the school nurse or delegated staff member each time new dosages are received
- III. No verbal request for medication distribution by parents/guardians for students will be accepted

- IV. Medication administration forms and health care plans are available in the school health office and online. They may be accessed on the schools home page under the Student and Parent Services tab, and then click on the School Nurse Resources
- V. Students must report to the school health office to receive medications. Students are not to carry medication on their person without a doctor's written permission submitted to the school

### **Messages**

The Middle School office will take messages from parents to be given to their child on request. However, due to varying circumstances, we cannot always guarantee we will be able to reach the student in a timely manner. PLEASE MAKE ARRANGEMENTS WITH YOUR CHILDREN BEFORE THEY COME TO SCHOOL. If you must call to leave a message, please do so before 2:45 p.m.

### **Middle School Students Taking High School Level Courses (IKF-E)**

A middle school student who takes a high school level course in order to accelerate his/her learning will receive high school credit at the discretion of the high school principal. This high school level course will also count for both middle school and high school GPA calculations. Both the middle school and high school principal will determine if a middle school student is eligible to take a high school level course.

This policy means that middle school students attending and successfully completing a high school class will receive high school credit for that course.

### **Military Opt Out Form**

(Board Policies JRA/JRC-E2) This form is sent home with every student in Grades 11 and 12 at the beginning of the school year and is due: September 15, 2018.

### **Mobile Phone App**

This is available for Infinite Campus. The district ID for this app is: XGSPZM For help with accessing Infinite Campus, contact the school's registrar at 303-679-4610.

### **NCAA, NJCAA, NAIA**

Student athletes are encouraged to access the following web sites at: [ncaa.org](http://ncaa.org), [njcaa.org](http://njcaa.org), [naia.org](http://naia.org), for complete information and guidelines pertaining collegiate sport eligibility. Students must register during their junior year of high school. More information can be found on the high school website under the counseling tab.

### **Odyssey Online Program**

This software program is used to provide online education opportunities for students. Classes are delivered in an environment where students can work at their own pace. Classes taken will be weighted at 3.5 grade point average. Students can earn a high school diploma from Clear Creek School District upon meeting all graduation requirements. See High School Counselor for Odyssey course offerings.

### **Off-Limit Areas**

Due to the legal responsibilities for adequate supervision and the difficulty in supervising some areas of the campus, students are not allowed in the following areas unless under the direct supervision of a teacher or with the specific permission of an administrator;

- I. The lower practice fields, retention pond area and water treatment building
- II. All areas east of the baseball field
- III. Academic areas during lunch

- IV. Greenhouse/compost area
- V. Elmgreen Park

### **Online Courses**

The High School curriculum required for graduation is provided through a variety of courses taught by teachers at Clear Creek High School. However, some students may elect to take additional courses as electives that are not regularly offered at our school. There are three institutions that provide quality curriculum through online coursework that is accredited and accepted by Clear Creek School District: Brigham Young University (BYU) and Fuel Education. Students *may* take courses that are *not* offered at CCHS through these other venues and can be reimbursed by the District if their final grade is a 'C' or higher. Official transcripts will indicate the online school; the *letter grade* will be reflected in the overall GPA. Students must schedule an appointment with the School Counselor prior to registration to get pre-approval for credit upon successful completion of the course. A maximum of one block per day will be allotted for this coursework **IF** the student registers for the course before each semester and makes appropriate arrangements through the School Counselor's office with proper documentation. Schedule changes will not be made to accommodate online courses after the semester begins at CCHS.

Students may elect to take required courses that are offered at CCHS through online venues. In these cases, the coursework may not be reimbursed, no matter what the final grade is, and pre-approval must be received before a student registers for the course. *Students may not receive credit if the course is not pre-approved by the School Counselor and Administration.*

### **Parent/Public Conduct**

(Board Policy Parent Involvement in Education KFA) Any conduct intended to obstruct, disrupt or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board, will not be allowed to continue. Parents and visitors may be removed from campus or asked not to return if they interfere with school events and operations.

### **Parking Lots**

(Board Policy JIHB) Students are to park in their designated parking lot. Students are not allowed to park in the faculty lot at any time. The fire lane in front of the school is off limits at all times. No parking will be allowed on roadways. Tickets will be issued to students without permits. Habitual violators of parking lot rules or permits not visible will lose their permit. Refer to the contract you signed. The school is NOT responsible for damage or vandalism done to a vehicle while parked in the school parking lot.

### **PE Credit for Participation in Athletics**

A student athlete can earn a .25 credit for each JV/Varsity/Club sport season that is completed during the course of the regular school year. Must meet CHSAA regulated activities or otherwise school approved club sport. A maximum 1.0 credit in PE can be earned. Student athletes must meet the expectations of the head coach to earn a minimum of a JV letter. Team managers do not earn credit.

### **Purpose of Athletics**

The purpose of athletics is to develop a winning attitude in the student/athlete. Winning is an attitude that must be promoted in all aspects of one's life, not only on the athletic field, court, slopes. Student athletes conduct on and off the athletic field/court/slopes and in and out of school is critical to this purpose. During both their on and off season(s) our student athletes are expected to refrain from any and all actions that would discredit themselves, their team or Clear Creek High School. The actions of student athletes need to support our core values (Diggers) in all endeavors throughout the school year.

### **Pledge of Allegiance**

The American Flag is on display in the front foyer of the school. Students may choose to say the Pledge of Allegiance at their convenience during the school day.

### **Privacy Act**

(Board Policies JLCD-P1, JRA/JRC, JRCA, KLMA) The Family Educational Rights and Privacy Act and Colorado law give parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- I. Parents have the right to see their children's school records
- II. Allows parents to correct any errors through request or formal hearing if necessary
- III. Limits access to school records by outsiders
- IV. Requires that parents be informed of the school's record keeping policy. In order to protect a student's privacy and rights, names and addresses of students shall not be provided for commercial purposes

### **Public Display of Affection (PDA)**

The CCHS student conduct code permits hand holding in school. Although students do engage in appropriate types of brief hugs to greet their friends, behavior such as hugging that includes groping, prolonged kissing, and other inappropriate types of Public Displays of Affection (PDA) can result in discipline. Clear Creek High School and its staff work hard to instruct students in a variety of ways, including helping them understand that there is a time and place for certain types of behavior. Publicly displaying your romantic affection for another person has its place, but school, much like other public facilities, is not the appropriate venue. NO PDA OF ANY KIND IS ALLOWED BETWEEN MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS. Most PDA offenses result in a friendly reminder that the students are in school and this behavior is not appropriate at school. However, repeated offenses can result in other forms of discipline depending on the nature of the behavior.

### **Quarter Grades and Deficiency/Infinite Campus**

(Board Policy IKA) Quarter grades are PROGRESS REPORTS of the student's progress for the semester. Progress reports are available on Infinite Campus. Parents/guardians are encouraged to monitor Infinite Campus throughout the semester and specifically at midterms, quarters and semester end. The semester grade is the only final grade kept on the student's record. Behavior is not a part of the academic grade. However, inattentiveness and disruptive behavior does have its natural consequences of not mastering the material and possibly affecting the participation grade given by the teacher.

### **Reporting Child Abuse**

(Board Policy JLF) Any school official or employee who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect shall immediately upon receiving such information, report or cause a report to be made to the appropriate county department of social services, local law enforcement agency and school district administration.

### **Response to Intervention (RtI)**

(Board Policy JLDAC) A Response to Intervention Team, including teachers, administrators, psychologists, counselors, and other support personnel will meet on a referral basis to discuss options for "at risk," gifted and talented, and other students academically and behaviorally "out-of-sync" in the regular classroom. The goal of this group is to find alternative strategies that the regular classroom

teacher can use to meet the unique needs of the student besides the ordinary curriculum. The group may discuss other options such as alternative programming, work-study, partial day contracts, the alternative school program, counseling, outside agency referral, testing (academic and psychological), referral to special education, health options, employment programs, and other options unique to the individual.

### **Safe Schools/Bullying Prevention**

(Board Policies ADD/JICDE) The Board of Education recognizes that effective learning and teaching takes place in a safe, secure, and welcoming environment, and that safe schools contribute to improved attendance, increased student achievement and community support. The Board declares that bullying disrupts a school's ability to educate students and threatens public safety by creating an atmosphere in which such behavior can escalate into violence. Bullying is defined as any written or verbal expression, or physical act or gesture, or a pattern thereof that is intended to cause distress upon one or more students in the school, on school grounds, in school vehicles, at a designated school bus stop, or at school activities or sanctioned events.

It is important that students understand that all students (male and female) feel physically and emotionally safe within the learning environment. Harassment that interferes with a student's work or the educational environment of the school will be dealt with promptly and firmly with the appropriate level of consequences.

### **Safe2Tell**

If you have information about Bullying, Child Abuse, Dangerous Behavior, Drugs/Alcohol, Gangs, Weapons, Fights, Internet Safety, Sexual Abuse, Suicide Threats, Vandalism, Violence or Animal Cruelty, CALL 1-877-542-SAFE OR VISIT [www.safe2tell.org](http://www.safe2tell.org) . You will not be asked your name. You can choose to stay anonymous. **MAKE A DIFFERENCE!**

### **Schedule Changes**

Schedule changes will be considered for the following reasons:

- I. Medical issue that prevent a student from actively participating and being successful
- II. The student has not been placed in the correct academic level of a class
- III. There is a "hole" in the student's schedule
- IV. Schedule change requests for electives are not always granted - students must complete a schedule change request form and receive the necessary teacher signatures
- V. All schedule changes must be made within the designated time as issued by the principal/counselor. Any changes after that time will be made ONLY by teacher request and may result in a withdraw/fail grade. All other schedule changes will result in a withdrawal/fail being recorded on the transcript. This affects the GPA the same as any other failed course.

#### **Process for schedule changes:**

- I. Student makes an appointment with the counselor to discuss the schedule change OR student completes the schedule change request form
- II. Counselor will discuss with teachers or verify for approvals
- III. The counselor will initiate the change when satisfactory reasons exist

### **School Based Therapist**

(Board Policy JLDAC) In addition to services offered in the school, children and their families may take advantage of the wide range of services offered by Jefferson Center of Mental Health. These services range from psychiatric and emergency care to the Families Together Program, which helps families with at-risk youth stay together. Services are available for children and their families at the Clear Creek High School. Referrals for services can be made by parents, teachers, and children. Families are

encouraged to be active participants in treatment.

### **School Bus Conduct Policy**

(Board Policy EEA/EEAEC-P1) The Rules of Conduct are to be followed by students while riding a school bus. These Rules of Conduct are submitted to the parents of bus students to be read. Parents must agree to do their part in enforcing these rules. Agreement is indicated when they sign the Permission Slip for their child to ride on a school bus. No student shall be eligible to utilize school bus transportation unless a current, signed permission slip is on file with the School District. Rules of Conduct will be posted in each school bus and in each school. Assigned seating may be enacted at any time if Rules of Conduct are broken.

### **School Pictures**

(Board Policy JRD) Both individual student and sports pictures are taken during the school year. Pictures may be purchased at the time pictures are taken. You are under no obligation to purchase pictures. There is no cost for having student pictures taken to be in the yearbook only or for the original I.D. card photo. Pictures will be taken in September. All published pictures must comply with dress code requirements.

Students who do not have senior status (earned a minimum of 18.5 credits) by the end of fall semester will not be pictured in the senior portion of the yearbook. Senior photo specifications can be directed to the yearbook advisor, Ms. Tina Matthew.

### **School-Related Student Publications**

(Board Policy JICEC) School-sponsored publications are a public forum for students as well as an educational activity through which students can gain experience in reporting, writing, editing, and understanding responsible journalism.

Because the Board recognizes creative student expression as an educational benefit of the school experience, it encourages freedom of comment, both oral and written, in a school setting with a degree of order in which proper learning can take place. The Board encourages students to express their views in school-sponsored publications and to observe rules for responsible journalism. This means expression which is false or obscene, libelous, slanderous, or defamatory under state law; presents a clear and present danger of the commission of unlawful acts, violation of school rules, or material and substantial disruption of the orderly operation of the school; violates the privacy rights of others; or threatens violence to property of persons shall not be permitted. All publications must be approved by the principal before being hung on school property.

### **School Resource Officer**

The Clear Creek School District has worked in conjunction with the Clear Creek County Sheriff's Office to bring a SRO to Clear Creek High School. The duties of the School Resource Officer are to enforce county, state and federal laws, monitor activities of students, and provide a positive police visibility and presence at our school. Please feel free to call Deputy Beau Campbell at 303-679-4605 if you have questions.

### **Searches**

#### **Student Searches & Interrogation**

(Board Policy JIH)The Board of Education seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel to search the person and/or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

### **Searches Conducted by School Personnel**

When reasonable suspicion arises, school personnel may search a student and/or the student's personal property, including student vehicles while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized or contraband materials. Whenever possible, the student shall be informed of the reason(s) for conducting the search. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action. An administrative report shall be prepared by the school official conducting a search explaining the reasons for the search, the results and the names of any witnesses to the search.

### **Search of School Property**

School lockers, desks and other storage areas are school property and remain at all times under the control of the school. All such lockers, desks and other storage areas, as well as their contents, are subject to inspection at any time, with or without notice. Students shall assume full responsibility for the security of their lockers and/or other storage areas in the manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school, as well as for any loss or damage relating to the contents of such desks and lockers.

The principal or designee may search the person of a student or a student's personal effects such as a purse, backpack, book bag, or briefcase on school property or at school-sponsored events or activities if the school official has reasonable grounds to suspect that the search will uncover:

- I. Evidence of a violation of Board and/or district policies, school rules, or federal, state, or local laws.
- II. Anything which, because of its presence, presents an immediate danger of physical harm or illness to any person.

Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse, backpack, book bag, or briefcase, and a "pat down" of the exterior of the student's clothing. The extent of the search of a student's person or personal effects, as well as the means to conduct the search, must be reasonably related to the objectives of the search and the nature of the suspected violation. Additionally, school officials conducting the search shall be respectful of privacy considerations, in light of the sex and age of the student. Searches of the person shall be conducted out of the presence of other students and as privately as possible by a person of the same sex as the student being searched. At least one person of the same sex as the student being searched shall witness but not participate in the search. Searches of a student's person and/or personal effects may be conducted without the prior consent of the student's parent/guardian. However, the parent/guardian of any student searched shall be notified of the search as soon as reasonably possible. Searches of the person which may require removal of clothing other than a coat, shoes, socks, or jacket shall be referred to a law enforcement officer. School personnel may be present during such searches at the request of the student or law enforcement.

### **Parking Lot Searches**

(Board Policy JIHB) The privilege of bringing a student-operated vehicle on to school premises is based on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband. Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle, shall be cause for termination of the parking permit/contract, without further hearing of the privilege of bringing the vehicle on to school premises. Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials.

Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

### **Law Enforcement Canine Searches**

Clear Creek School District seeks to maintain a safe and orderly environment in all schools. In an effort to deter the presence of illegal substances at Clear Creek High School, the school in conjunction with the Clear Creek Sheriff's Department will conduct random drug searches of both the building and parking areas.

### **Seizure of Items**

Anything found in the course of a search conducted by school officials which is evidence of a violation of law or Board policy or school rules or which by its presence presents an immediate danger of physical harm may be:

- I. Seized and offered as evidence in any suspension or expulsion proceeding. Such material shall be kept in a secure place by the principal until it is presented at the hearing
- II. Returned to the student or the parent/guardian
- III. Turned over to a law enforcement officer in accordance with this policy.

### **Skateboards & Rollerblades**

Use of such devices is not permitted on school grounds. These devices will be confiscated.

### **Student Conduct and Discipline Code**

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a reasonable connection to school or any district curricular or non-curricular event.

- I. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
- II. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
- III. Willful destruction or defacing of district property.
- IV. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
- V. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
- VI. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
- VII. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
- VIII. Violation of the Board's policy on bullying prevention and education.
- IX. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
- X. Violation of any Board policy or regulations, or established school rules.
- XI. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
- XII. Violation of the Board's policy on student conduct involving drugs and alcohol.



- XIII. Violation of the Board's violent and aggressive behavior policy.
- XIV. Violation of the Board's tobacco-free schools policy.
- XV. Violation of the Board's policies prohibiting sexual or other harassment.
- XVI. Violation of the Board's policy on nondiscrimination.
- XVII. Violation of the Board's dress code policy.
- XVIII. Violation of the Board's policy on gangs and gang-like activity.
- XIX. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or to damage property.
- XX. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
- XXI. Lying or giving false information, either verbally or in writing, to a district employee.
- XXII. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
- XXIII. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
- XXIV. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
- XXV. Repeated interference with the district's ability to provide educational opportunities to other students.
- XXVI. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

### **Student Planner/Hall Pass**

No student shall be in the halls during regular class time without his/her planner which includes trips to the restroom, library, locker, or office. Passage shall be the shortest and quickest route without any stopovers at other points or without disturbing or interrupting other classes in session. Abuse of pass procedure may result in disciplinary action. A replacement planner can be purchased for \$5.00.

### **Teacher Contract**

The main office cannot provide home telephone numbers of teachers to students or parents. Parents are encouraged to utilize the parent portal to review student progress and attendance records as well as the email link to communicate with teachers directly regarding student issues and questions related to classes. Teachers may be reached by email using [firstname.lastname@ccsdre1.org](mailto:firstname.lastname@ccsdre1.org). If you do not have access to email, call the main number and ask that a message be sent to the teacher.

### **Theft**

Clear Creek High School DOES NOT accept responsibility for thefts from students while they are in the building or on the grounds, nor for the safety of bicycles or motor vehicles. Students alone bear this responsibility.

### **Tobacco Free School**

(Board Policy ADC) The possession and use of tobacco products by any student in or on any school property or at any student activity sponsored by the district is prohibited. Tobacco means all kinds and forms of tobacco suitable for chewing or smoking and any other product that is packaged for smoking, including electronic cigarettes and vapor pens.

### Transfer Students

It is recognized that students transferring from other high schools may not have had the rigorous credit/course demands that Clear Creek High School requires. IF a student enters CCHS *at or after their second semester sophomore year*, the District online courses may be considered by the School Counselor and Administration in order to provide a timely graduation for the transfer student.

### Valedictorian/Salutatorian Criteria

For a student to be eligible for Valedictorian or Salutatorian at Clear Creek High School the following criteria must be met:

- I. Be in attendance at Clear Creek High School for their last (3) complete, consecutive semesters
- II. If there are two or more students qualified within three-one-thousandth (.003) of a grade point, they will share the honor
- III. Be enrolled in a certified high school program for four (4) years
- IV. Must have 18.5 credits at the end of Junior year to be classified as a Senior
- V. Must have taken all high school graduation **required classes** at a certified high school (NOT Red Rocks, correspondence, online or other outside sources)

This policy is not intended to exclude a student who takes advanced level courses outside of CCHS (AP, college level and/or online) to meet or exceed required courses (ex: AP World Geography, Calculus 3). Parent(s)/student shall meet with the school counselor and principal to have the course pre-approved and a notation will be made in the student's cumulative file.

### Visitor Passes

(Board Policy KI) Loitering in a school building is prohibited by law. All visitors to the building during school hours will be electronically admitted by the front office and be required to sign in and secure a visitor's pass from the main office. This includes parents. Student visitors are NOT allowed on campus during school hours, may not visit classrooms or attend lunch.

### Weapons

Refer to Board Policy JICI.

### Work Study/Internship

Work study credit for employment is available. Pass/fail credit is awarded for this program. Work study is available for junior and senior students only. For more information, please see the high school counselor.

# CLEAR CREEK SCHOOL DISTRICT

Approved  
01/16/2018

## 2018-2019 School Calendar

July 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
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August 2018						
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September 2018						
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30						

October 2018						
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November 2018						
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December 2018						
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January 2019						
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February 2019						
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March 2019						
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31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	★
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- First Day of School (8/21)
- Last Day of School (5/23)
- School Closed
- # Red Font is Qrt End
- ★ Graduation (5/25)
- PT Conferences (9/19, 2/13)
- PT Conferences / Mini Day (9/20 & 2/14)

Mini Day Dismissal Times:  
KM /Carlson 11:30 AM  
CCMS / HS 11:35 AM

- Blue # = Blue/Even Day
- Gold # = Gold/Odd Day
- New Teacher Training
- First Day All Cert Staff (8/15)
- District Prof Days/No Students
- Teacher Workdays in Buildings/No Students
- c Teacher Comp Days (9/21 & 2/15)

**Potential Snow Make-up Dates**  
January 7, March 8, April 19, May 24

Student Days = 166  
Teacher Days = 180  
Qrt 1 = 36.5 Days  
Qrt 2 = 43 Days  
Qrt 3 = 38.5 Days  
Qrt 4 = 48 Days