

Summer Assignment

AP/Honors World History – Mrs. Indrehus

CONGRATULATIONS. You have decided to take on the greatest challenge of your academic career. AP World History is a college level course covering "everything that has ever happened ever."

Do not take this challenge lightly!

If you think this class is going to be a breeze... **don't take it.**

If you do not complete assignments... **don't take it.**

If you are not dedicated to accruing a wealth of knowledge about the world and its peoples... **don't take it.**

If you are not up to the challenge... **don't take it.**

However, if you are willing to work hard and take a fully comprehensive look at World History; you've come to the right place.

Welcome to AP World History! This class will be a fantastic experience that will not only give you a great overview of history, but it will give you the skills to master any type of writing assignments assigned in the future. The course studies the history of the world over the last 10,000 years! I hope you will find interest in a wide selection of topics we will examine. Most importantly, I want to build your skills so the exam in May is not just a goal, but also a success!

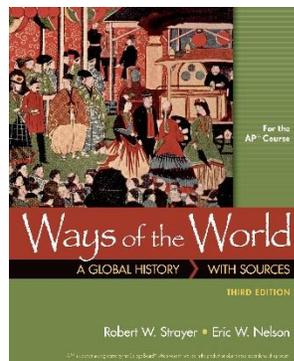
Get in touch with me if you have any problems or questions. Email or text is an option throughout the summer.

Email: maria.indrehus@ccsdre1.org Cell: 303-903-1060; texts are acceptable for short questions or brief clarifications; otherwise, call or email if you need explanations or have come complex questions that need attention.

We have to cover the history of the entire world, from prehistoric times to the present. Therefore, we have to do some work over the summer. All of the work is due our first day of class.

By July 15TH

1. Get the book. Given that this is an AP class, you will have to purchase your textbook. We will be using Robert Strayer, **Ways of the World: A Global History with Sources for AP, 3rd edition.** ISBN-10: 1-319-02272-3 or ISBN-13: 978-1-319-02272-3. You may purchase it directly from this link: <https://squareup.com/store/macmillanhighered-chs-hispsybi/> *******BUYER BEWARE:** This year's exam format is new! Therefore, you MAY NOT purchase an older edition, as it will not be preparing you in the correct way. The new exam format will be discussed at length in the course of the year. Also, do not purchase the text without resources or the edition that is not for AP. The picture below is provided for your comparison.



2. Organization is the key to conquering a history class. You will need: a 3-ring binder, paper (loose-leaf or spiral) and dividers. Label as follows. I will be checking the binders our first day of class.

- 1 – Handouts (put this packet here, along with syllabus)
- 2 – Reading Notes (Ch. 1-2 Reading Notes go here)
- 3 – Vocabulary (Ch. 1-2 Vocabulary go here)
- 4 – Essay Materials
- 5 – Returned Exams/Work
- 6 – Review materials

SUMMER ASSIGNMENT

Begin no later than August 1st. These are due on the first day of class.

1. Read Ch. 1 and outline it. **This includes the additional documents and visual sources at the back of the chapter** (your documents can be bullet points listing the main idea and importance to the civilization or world history. Three to five bullet points per source is acceptable.) I have completed the skeleton of the outline on Chapter 1 for you. You may follow my skeleton if you prefer to do it on your own paper, this is just a guide. In addition, complete vocabulary for each of the terms listed at the end of the chapter. See vocabulary clarification below.
2. Read Ch. 2 and outline it. You should follow the format I used for Chapter 1. In addition, complete vocabulary for each of the terms at the end of the chapter. You may not type the outline!

Vocabulary

Term and identification familiarity are 50% of the skills needed to understand and be able to recall evidence in World History. You will have weekly quizzes on vocabulary. I recommend you either make flashcards or make a one-page list of the terms and their definitions/explanations on a regular basis. You need a place to organize your work, so whichever you choose, be timely and consistent.

Your first vocabulary quiz will be the first week of class and cover Unit 1.

How to read history: **PERSIAN** –These themes help categorize history.

How to find it:

1. **Political:** Who is in charge? What is power based on? Who gives that person or group power? Is there a contract? What's the government?
2. **Economic:** How do people earn their food? Is it based on agriculture, commerce, small trades or professions, or industry, like manufacturing or technology? Where's the money?
3. **Religious:** What is the meaning of life? Where did the group come from? What happens when they die? How do they spend their lives? Who talks to god(s)?
4. **Social:** How does the group relate to one another? How do people communicate? What do people do together? How is the group organized?
5. **Intellectual:** Who are the thinkers? What groups are given the chance to learn? How do people learn? Where does knowledge come from?
6. **Artistic:** How do they express themselves? What commitment to self-expression do they have? What technology or resources are given to art?
7. **Near:** In what geographic region is this located? What geographic landscape makes up the region? How are the people/events affected by the geography?

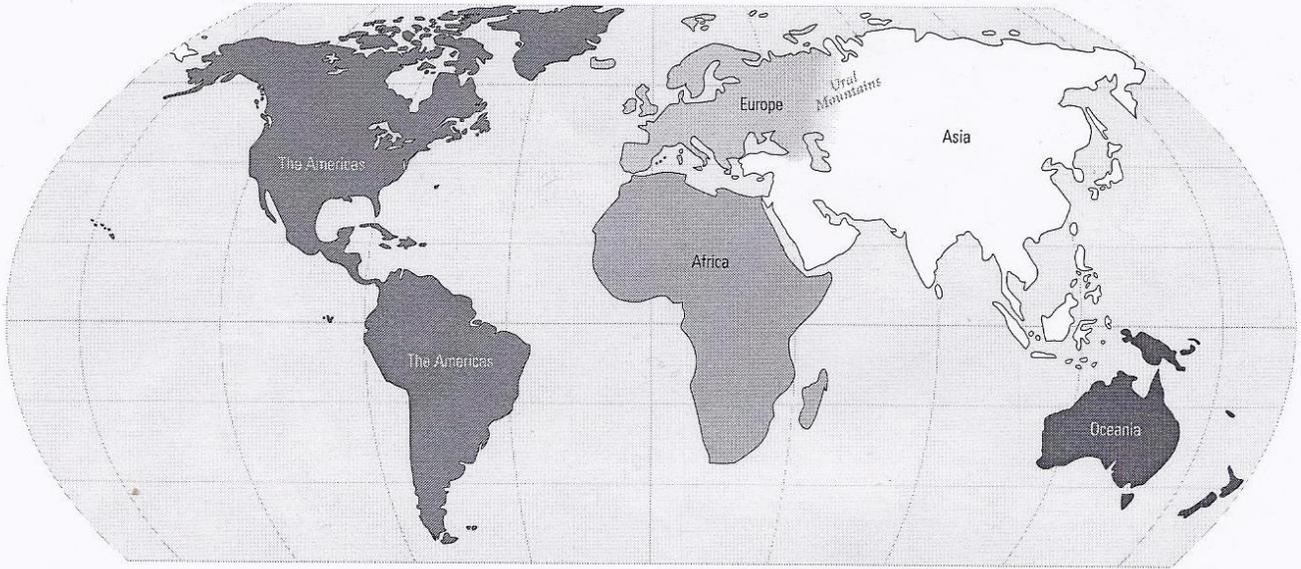
This is a guide in how to think critically about history when you read. From time to time, ask yourself these questions about the content you are reading and learning. It will help you!

Geography

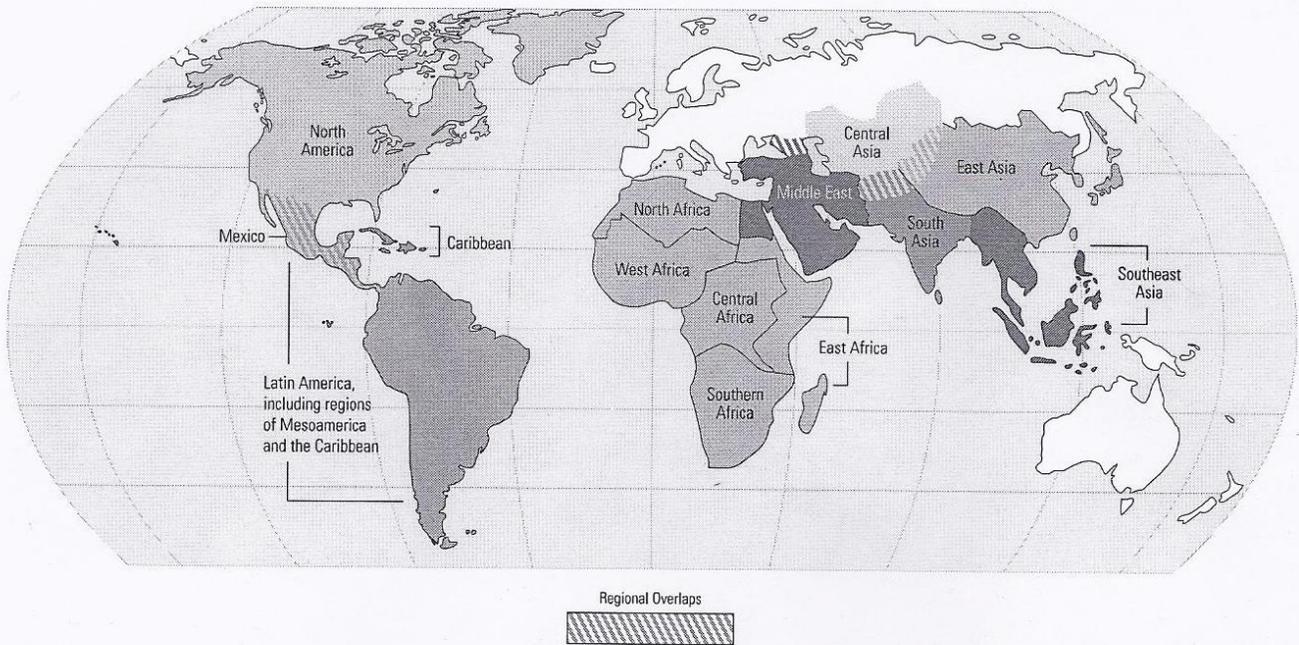
Knowing regions, important countries, and geographic knowledge will allow you to be a better historian. You will be tested on the following themes below throughout the year. **You should study the regions column for your first quiz in August.**

| REGIONS | EXAMPLES OF MODERN COUNTRIES | EXAMPLES OF MAJOR RIVERS | SOME MAJOR LANDFORMS AND CLIMATE |
|--|---|---|---|
| East Asia | China, Japan, North and South Korea | Yalu River, Huang He River, Chang Jiang River | Mt. Fuji, Gobi Desert, Tibetan Plateau, arid interior climate |
| Southeast Asia | Vietnam, Thailand, Indonesia, Malaysia | Mekong River, Irawaddy River | Ring of Fire, Tropical Climate |
| South Asia | India, Pakistan, Nepal, Bhutan, Bangladesh | Ganges River, Indus River, Brahmaputra River | Himalayas, Hindu Kush, Khyber Pass, monsoonal wind flow |
| Southwest Asia (also called the Middle East) | Saudi Arabia, Iraq, Iran, Afghanistan, Turkey | Tigris-Euphrates River, Jordan River | Zagros Mountains, Arabian Desert, arid climate |
| Central Asia | Russia, Mongolia, Kazakhstan | Volga River, Amur River | Gobi Desert, Lake Baikal, Ural Mountains, steppe, Siberia, arid climate |
| North Africa | Algeria, Libya, Morocco | Nile River | Sahara Desert, arid climate |
| West Africa | Nigeria, Mali, Cote d'Ivoire | Niger River | The Sahel |
| East Africa | Ethiopia, Eritrea, Madagascar | Blue and White Nile River | Ethiopian Highlands, Rift Valley |
| Southern Africa | South Africa, Angola, Botswana | Zambezi River | Kalahari Desert |
| Central Africa | DRC, ROC | Congo River | tropical rainforest |
| Eastern Europe | Poland, Slovakia, Lithuania, Croatia | Danube River | Caucasus Mountains, Carpathian Mountains, Balkan Peninsula |
| Western Europe | Spain, UK, Sweden, Italy, Iceland, Austria | Rhine River, Rhone River, Tiber River, Elbe River | Alps, Pyrenees |
| North America | Canada, United States, Mexico | Mississippi River, Missouri River, St. Lawrence River, Rio Grande River | Rocky Mountains, Canadian Shield, Appalachian Mountains |
| Latin America | Cuba, Panama, Brazil, Chile | Amazon River, Rio de la Plata, Parana River | Amazon Rainforest, Caribbean Islands, Andes Mountains |
| Oceania | Australia, New Zealand, Solomon Islands, Polynesia, Easter Island | Darling River, Murray River | Outback, Great Barrier Reef, coral island chains, |

AP World History: World Regions — A Big Picture View



AP World History: World Regions — A Closer Look



CHAPTER ? : Subtitle (with dates)

Chapter Thesis **Written across top few lines in your own words. Usually found in the first few paragraphs of the chapter.**

Skip Lines

Section Heading **Written across next lines, indented to show outline**
Write main ideas of section
Bullet list or comma separate all factual data that supports main idea such as vocabulary, phrases, people, events, and places

Skip Lines

Sub-Section Heading **Written across next lines, indented to show outline**
Write main ideas of section
Bullet list or comma separate all factual data that supports main idea such as vocabulary, phrases, people, events, and places

CHAPTER ONE: First Peoples; First Farmers
Most of History in a Single Chapter to 4000 B.C.E.

Thesis:

Out of Africa to the Ends of the Earth: First Migrations

- Into Eurasia

- Into Australia

- Into the Americas

- Into the Pacific

The Ways We Were

- The First Human Societies

- Economy and the Environment
- Realm of the Spirit
- Settling Down: The Great Transition

Breakthroughs to Agriculture

- Common Patterns
- Variations

The Globalization of Agriculture

- Triumph and Resistance

- The Culture of Agriculture

Social Variation in the Age of Agriculture

- Pastoral Societies

Agricultural Village Societies

- Chiefdoms

Reflections: The Uses of the Paleolithic

Stories of the Australian Dreamtime

- *Yhi Brings Life to the World*

➤ *The Platypus*

➤ *The Man-Eater: The Mutjinga Myth*

➤ *How Death Came: The Purukapali Myth*