

Summer Assignment

CONGRATULATIONS. You have decided to take on the greatest challenge of your academic career! AP World History is a college level course covering "everything that has ever happened, ever!"

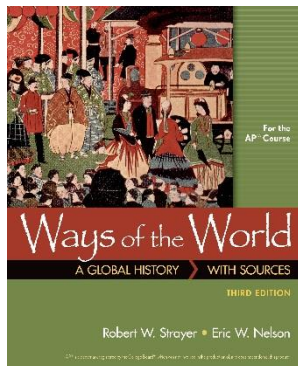
Welcome to AP World History! This class will be a fantastic experience that will not only give you a great overview of history, but it will give you the skills to master any type of writing assignments assigned in the future. The course studies the history of the world over the last 10,000 years! I hope you will find interest in a wide selection of topics we will examine. Most importantly, I want to build your skills so the exam in May is not just a goal, but also a success!

Join the class at Google Classroom, code: **6mn275**

Email: maria.indrehus@ccsdre1.org Cell: 303-903-1060; texts are acceptable for short questions or brief clarifications; otherwise, call or email if you need explanations or have come complex questions that need attention. Put my number in your phone right away so you already have it when you need it. Also, please identify yourself as I just see a number without a name. We have to cover the history of the entire world, from prehistoric times to the present. Therefore, we have to do some work over the summer. **All of the work is due our first day of class.**

By July 15TH

1. Get the book. Given that this is an AP class, you will have to purchase your textbook. We will be using Robert Strayer, **Ways of the World: A Global History with Sources for AP, 3rd edition.** ISBN-10: 1-319-02272-3 or ISBN-13: 978-1-319-02272-3. You may purchase it directly from this link: <https://squareup.com/store/macmillanhighereds-chs-hispsybi/> *******BUYER BEWARE:** This year's exam format is relatively new! Therefore, you MAY NOT purchase an older edition, as it will not be preparing you in the correct way. The exam format will be discussed at length in the course of the year. Also, do not purchase the text without resources or the edition that is not for AP. The picture below is provided for your comparison.



2. Organization is the key to conquering a history class. You will need: a 3-ring binder, paper (loose-leaf or spiral) and dividers with folders. I will be checking the binders. Your binder should have a clear cover for adding a paper into the cover/back. I will clarify later.

1	Handouts (this packet and syllabus)	9	Returned Exams/Work
2 - 7	One tab for each time period (6)	10	Review materials
8	AP Exam Information		

By August 1st

SUMMER ASSIGNMENT

ALL WORK MUST BE WRITTEN AND MAY NOT BE TYPED!

Lesson 1: Introduction to Advanced Placement

Go to the College Board website (use the tabs at the top of the webpage to navigate):

<https://apstudent.collegeboard.org/apcourse/ap-world-history>

Answer the following in your handwritten notes section under *AP Exam Information*:

1. What are the 6 different chronological time periods covered in the exam and what are the years covered in each?
2. What types of questions does test **Section I** (Parts A & B) cover?
3. What types of essays are required in test **Section II** (Parts A & B)?
4. How much time is given for each section of the exam? How much time in total is given?

Lesson 2: Geography

You will be tested on these maps. Follow all directions for each map. You will have to print out each map separately.

Map 1: World Geography

Using the [geography map](#) you'll locate and label each of the items listed below. Each item below must be **labeled** (in black ink) and **colored** using the color denoted after each section. You will have a map quiz on these locations the first week of school.

Label each with proper color code denoted**Continents (in RED):**

North America
South America
Australia

Europe
Antarctica
Asia

Africa

Bodies of Water (Shade in BLUE)

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
North Sea
Mediterranean Sea

Black Sea
Caspian Sea
South China Sea
East China Sea
Caribbean Sea

Rivers (GREEN)

Nile River
Tigris
Euphrates
Amazon River

Indus River
Yellow River (Huang He)
Yangtze
Ganges River

Congo
Rhine
Danube
Niger

Deserts (Regions outlined and dotted with TAN or YELLOW)

Gobi
Kalahari
Sahara

Mojave
Arabian

Mountain Ranges (BROWN)

Himalayas
Hindu Kush
Andes

Sierra Madre
Alps
Appalachian

Rocky Mountains
Ural Mountains

Map 2: Civilizations 8,000 BCE-600 BCE

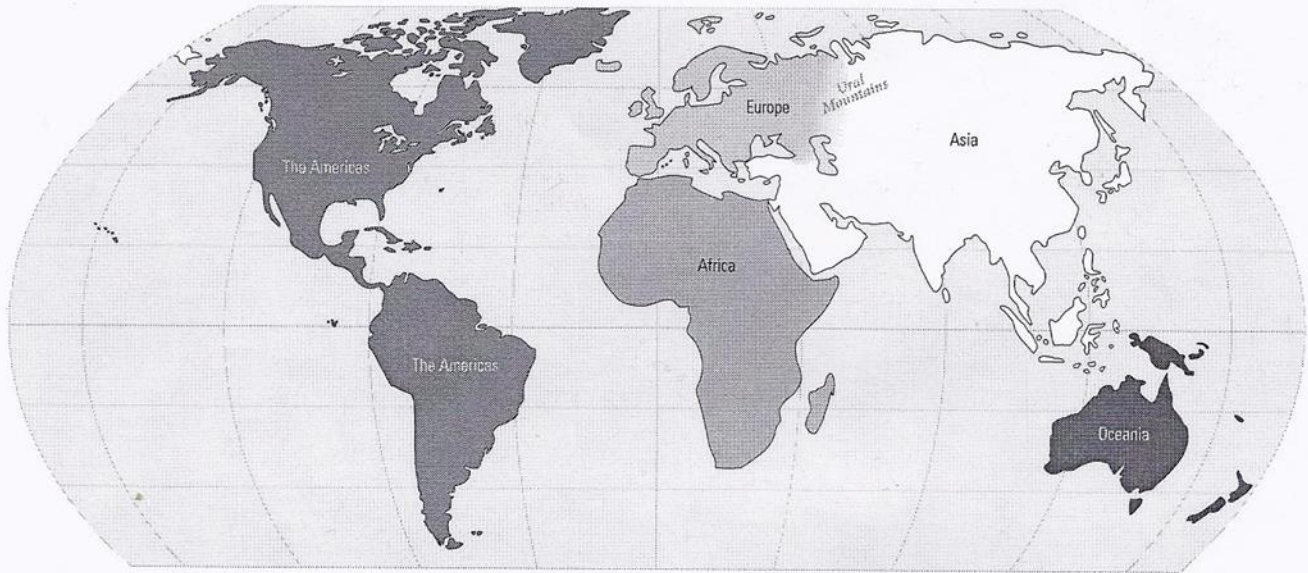
Using the [geography map](#), clearly label the geographic feature that is important to the civilizations growth, shade the area occupied by each civilization. You can utilize your textbook and/or the internet to complete these maps.

Mesopotamia in the Tigris & Euphrates river Valley
Egypt in the Nile River Valley
Mohenjo-daro and Harappa in the Indus River Valley
Shang Dynasty in the Yellow River (Huang He) Valley
Olmec in Mesoamerica
Chavin in Andean South America

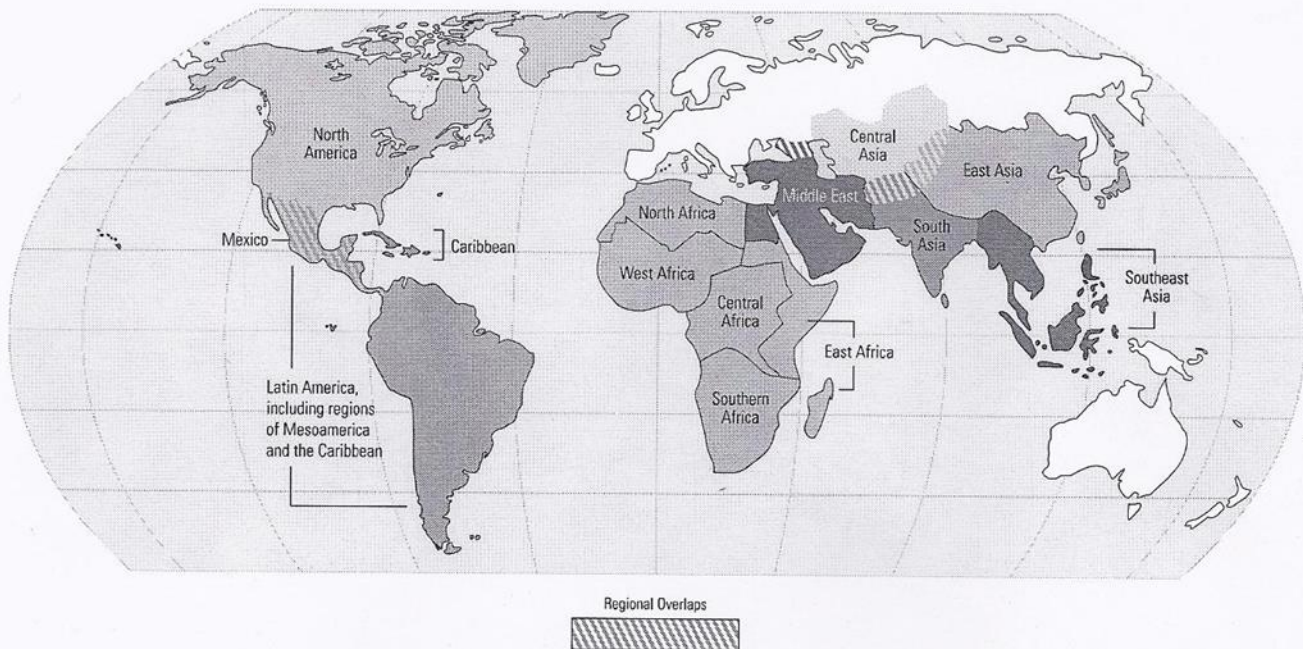
Map 3: AP World Regions Maps

Study the AP World Regions maps: *A Big Picture View* and *A Closer Look*. You do not need to complete any work on this map as it is already outlined for you, but you will be expected to study and know these different regions when you come in. You will be quizzed on the different regions within the first few weeks of school.

AP World History: World Regions — A Big Picture View



AP World History: World Regions — A Closer Look



REGIONS	EXAMPLES OF MODERN COUNTRIES	EXAMPLES OF MAJOR RIVERS	SOME MAJOR LANDFORMS AND CLIMATE
East Asia	China, Japan, North and South Korea	Yalu River, Huang He River, Chang Jiang River	Mt. Fuji, Gobi Desert, Tibetan Plateau, arid interior climate
Southeast Asia	Vietnam, Thailand, Indonesia, Malaysia	Mekong River, Irawaddy River	Ring of Fire, Tropical Climate
South Asia	India, Pakistan, Nepal, Bhutan, Bangladesh	Ganges River, Indus River, Brahmaputra River	Himalayas, Hindu Kush, Khyber Pass, monsoonal wind flow
Southwest Asia (also called the Middle East)	Saudi Arabia, Iraq, Iran, Afghanistan, Turkey	Tigris-Euphrates River, Jordan River	Zagros Mountains, Arabian Desert, arid climate
Central Asia	Russia, Mongolia, Kazakhstan	Volga River, Amur River	Gobi Desert, Lake Baikal, Ural Mountains, steppe, Siberia, arid climate
North Africa	Algeria, Libya, Morocco	Nile River	Sahara Desert, arid climate
West Africa	Nigeria, Mali, Cote d'Ivoire	Niger River	The Sahel
East Africa	Ethiopia, Eritrea, Madagascar	Blue and White Nile River	Ethiopian Highlands, Rift Valley
Southern Africa	South Africa, Angola, Botswana	Zambezi River	Kalahari Desert
Central Africa	DRC, ROC	Congo River	tropical rainforest
Eastern Europe	Poland, Slovakia, Lithuania, Croatia	Danube River	Caucasus Mountains, Carpathian Mountains, Balkan Peninsula
Western Europe	Spain, UK, Sweden, Italy, Iceland, Austria	Rhine River, Rhone River, Tiber River, Elbe River	Alps, Pyrenees
North America	Canada, United States, Mexico	Mississippi River, Missouri River, St. Lawrence River, Rio Grande River	Rocky Mountains, Canadian Shield, Appalachian Mountains
Latin America	Cuba, Panama, Brazil, Chile	Amazon River, Rio de la Plata, Parana River	Amazon Rainforest, Caribbean Islands, Andes Mountains
Oceania	Australia, New Zealand, Solomon Islands, Polynesia, Easter Island	Darling River, Murray River	Outback, Great Barrier Reef, coral island chains,

Lesson 3: Reading and Analyzing Historical Sources

Reading Assignment #1:

Why Study History? by Peter Stearns:

- Create a summary in 1-2 paragraphs of the article and answer the question:
 - Why should we study history?

Reading Assignment #2:

The Worst Mistake in the History of the Human Race, Jared Diamond:

- Respond to each of the 7 questions in 3+ sentences, each response must include evidence from the text as well as your own analysis of the evidence you provide. Make sure that you explain your argument thoroughly.

Lesson 4: Chapters 1-2 and Big Picture Questions

Read the first two (2) chapters of the textbook and complete each chapter's, *Guided Reading and Big Picture Questions*. These should be answered on separate paper in one packet per chapter. Your answers should follow the original handout in your folder when complete. You will notice at the end of each chapter there is a vocabulary list. You will not be required to do anything specific with this vocabulary list. You are, however, expected to KNOW this vocabulary. It is EXTREMELY likely that the vocabulary is part of the exam.

All of the Guided Reading and Big Picture Questions for both chapters require you to show your understanding of the text. Singular sentence responses cannot fully explain any of these questions. Your responses to the **Guided Reading Questions should be in 2+ sentences for each question**. For the **Big Picture Questions, you are required to respond in a minimum of a paragraph each question**. This means your responses require you to respond with evidence, examples and analysis from what you read within the chapter. Use your reading to help you explain the answers fully in your response.

Additional Information for success!

How to read history: **PERSIAN** –These themes help categorize history.

How to find it:

1. **Political**: Who is in charge? What is power based on? Who gives that person or group power? Is there a contract? What's the government?
2. **Economic**: How do people earn their food? Is it based on agriculture, commerce, small trades or professions, or industry, like manufacturing or technology? Where's the money?
3. **Religious**: What is the meaning of life? Where did the group come from? What happens when they die? How do they spend their lives? Who talks to god(s)?
4. **Social**: How does the group relate to one another? How do people communicate? What do people do together? How is the group organized?
5. **Intellectual**: Who are the thinkers? What groups are given the chance to learn? How do people learn? Where does knowledge come from?
6. **Artistic**: How do they express themselves? What commitment to self-expression do they have? What technology or resources are given to art?
7. **Near**: In what geographic region is this located? What geographic landscape makes up the region? How are the people/events affected by the geography?